

CURRICULUM

- 1. Course Code:** ÁLLTV22
- 2. Course title:** Actual dilemmas of public administration
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Lőrincz Lajos Department of Public Administration
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Kitti POLLÁK, PhD, senior lecturer
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1.** Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2.** Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The aim of the course is to discuss with the students some current dilemmas affecting public administration. The course first reviews the basic characteristics of Hungarian public administration to provide the students a strong base for the comparative analysis of the different dilemmas. During the lessons, the students examine some dilemmas related to the organizational system and the activities of the public administration, the administrative procedure and the administrative judiciary using a comparative method. Finally, the course focuses on the dilemmas of a current issue like as the use of artificial intelligence in public administration. During the course, the students can also make suggestions regarding certain topics so that the group can analyze current dilemmas together. The purpose of the subject is also to improve the students' argumentation technique, presentation skills during the discussion of individual dilemmas.
- 9. Competences to be achieved:**

Knowledge: Is familiar with the systematic contexts, theories and the underlying conceptual system regarding the tasks, structure and functioning of the state.

Capabilities: Is capable working for the common good and public interest based on professional and human standards sustained through professional commitment. Is capable handling different issues in an interdisciplinary manner establishing a synthesis characteristic to the concepts of public governance.

Attitude: His/her personal attitude is characterized by: A comprehensive approach based on social, legal, economic, and political science. Possessing the skills to recognize and handle problems competently. An intention to apply the comprehensive knowledge acquired systematically, Keeping the common good and public interest in mind. He/she cooperates with others to solve problems.

Autonomy and responsibility: He/she tackle complex and special public administration issues

and tasks largely independently and uses adequate resources for their solution. He/she can support his/her professional opinion and viewpoint independently in familiar decision-making scenarios.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. Introduction
- 11.2. Basic concepts of public administration
- 11.3. Characteristics of Hungarian public administration
- 11.4. Overview of the organizational system of the Hungarian public administration
- 11.5. Organizational system of public administration: is centralized or decentralized public administration more efficient?
- 11.6. Organizational system of public administration: autonomy and organizational independence in the central state administration
- 11.7. Activities of public administration, basic issues related to administrative procedures I.
- 11.8. Activities of public administration, basic issues related to administrative procedures II.
- 11.9. Requirements of a fair administrative procedure
- 11.10. Control over public administration
- 11.11. Future directions of administrative justice
- 11.12. Artificial intelligence in public administration
- 11.13. Artificial intelligence in administrative adjudication
- 11.14. Summary

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

The student must attend at least 75% of the lessons. Short/long-term absences can be compensated in justified cases (for example: medical case), which compensation is made according to individual discussion. The absence must be confirmed at the first lesson following the absence.

14. Term assignments, testing knowledge:

Participation in the lessons, preparation of a short ppt. presentation. It is necessary to prepare a 15-20 minute presentation in groups of 3-5 people about the dilemma defined at the beginning of the year

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Participation in the lessons as defined in point 14 and preparation of the short ppt. presentation defined in point 15.

15.2. Evaluation:

The evaluation: KO. Form of the exam: oral

15.3. The exact conditions of obtaining credits:

The condition for obtaining credits is obtaining a signature and passing the oral exam.

16. Bibliography:

16.1. Compulsory readings:

1. Patyi, András - Rixer, Ádám (szerk.): Hungarian Public Administration and Administrative Law, Passau, Németország: Schenk Verlag (2014)
2. Balogh-Békesi, Nóra; Pollák, Kitti: The realisation of constitutional principles – the right to good administration and to legal remedy in Hungary, Bratislava Law Review 2018: 46-56.

16.2. Recommended readings:

1. András, Zs Varga - András, Patyi - Balázs, Schanda (szerk.): The Basic (Fundamental) Law of Hungary: A Commentary of the New Hungarian Constitution, Dublin, Írország: Clarus Press, 2015.

Budapest, 5 th June 2023

Dr. Kitti POLLÁK, PhD, senior lecturer
Signed with her own hand

CURRICULUM

- 1. Course Code:** ÁNJTB10
- 2. Course title:** Artificial Intelligence and International Law
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 50% seminar, 50% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA and MA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Law
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. András HÁRS, PhD, senior lecturer
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1.** Full time course: 28 (14 LEC + 14 SEM)
 - 7.1.2.** Part time course: 8 (4 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (1 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: use of creative methodology as detailed in the course description attached
- 8. The academic content of the subject:** The goal of the course is to provide an organized and planned overview on how artificial intelligence affects international law by delving into regulatory, human rights and legal personality as well the boundaries of technology and law. During the semester, the students will acquire knowledge regarding the legal challenges artificial intelligence brings and how states and international organizations aspire to prevent negative effects and provide a safe and secure environment for consumers while facilitating a competitive environment for economic growth and technological development. Furthermore, the course aims to develop specific skills required for the workplace, such as project-based assignments that will be continuously built upon during the semester. The course is prepared and taught in English with the compulsory and recommended literature also available in English.

The course heavily relies on creative methodology as enshrined in the attached course description and the continuous and active participation of students during activities such as case study analyses and presentation techniques. A novelty element is the inclusion of research papers of the last years by the Department of International Law and the inclusion of several guest lecturers as experts who can show students how adjacent fields are influenced by the development of new, AI-based technologies such as international criminal law, human rights in cyberspace or intellectual property protection by WIPO.
- 9. Competences to be achieved:**

Knowledge: The student should possess the knowledge of what artificial intelligence is and how

much of a difference exists in regional and domestic understanding of AI. Knows how to conduct research and can work with databases. Knows how to compare and contrast the work of international organizations. The student has obtained knowledge on how to present their findings and proposals and is able to think and articulate his/her argument during an oral exchange of ideas or possibly a debate.

Capabilities: Able to adequately apply the specific terminology of the course. Able to present his/her arguments to his/her peers concerning a subject-related matter. Able to filter relevant information and compile a well-thought-out proposal on the topic of international regulation. Able to cooperate in a team environment necessary to succeed in joint tasks. Capable of conducting individual research and prepare a sound argumentation and proposal based on his/her knowledge of international law and artificial intelligence.

Attitude: Respects the opinion of others even they differ from his/her own. Critical about news presented by the ordinary media and uses professional sources for his/her work. Accepts that decision-making in a group can also be effective.

Autonomy and responsibility: Abides by and enforces professional standards. Able to correct his/her mistakes. Formulates professional proposals in an autonomous fashion.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. Introduction, discussion of completion criteria and literature
- 11.2. Digitalization and international law
- 11.3. Definitions, understanding and elements of artificial intelligence
- 11.4. Legal personality of artificial intelligence
- 11.5. International regulatory attempts
- 11.6. States' attitude and policy towards AI regulation – ethical considerations
- 11.7. Human rights and AI
- 11.8. Judicial practice and AI
- 11.9. Implications of AI regarding discrimination and work-related human rights
- 11.10. International humanitarian law and AI
- 11.11. International criminal law and AI
- 11.12. Intellectual property law and AI- the work of WIPO
- 11.13. Presentations – project assignments
- 11.14. Evaluation

12. The frequency of offering the subject/its position in the curriculum of the term: spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attends 75% of classes – missed classes can be supplanted by short activities in the form of online research or brief written assignments depending on the topic.

14. Term assignments, testing knowledge:

4 short-term, written assignment amounting to 20% of the overall score

Continuous work throughout the semester while preparing the team project in teams of 2-3 students regarding the establishment of a new regulatory body or international treaty. Periodic reviews are incorporated to aid the advancement of the project.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Attendance – 75% of classes + completion of an online course on AI (AI challenge for Hungarian students by the AI Coalition of Hungary or one of the Coursera online classes as agreed upon by both the student and the researcher – needs to be proven by a certificate upon completion)

15.2. Evaluation:

Evaluation is based on multiple elements:

- attendance (20%)
- active participation (20%)
- short-term written assignments (4x5=20%)
- project assignment (40%)

Teamwork assignment in the form of a project at the end of the semester – presenting a proposal for international regulation using up-to-date tools (such as Canva, Piktochart or Infogram) – 360 degrees evaluation by the lecturer(s) and the students via discussion.

15.3. The exact conditions of obtaining credits:

Evaluation during the semester based on the following criteria:

- attendance (20%)
- active participation (20%)
- short-term written assignments (4x5=20%)
- project assignment (40%)

16. Bibliography:

16.1. Compulsory readings:

1. Jaemin Lee: *Artificial Intelligence and International Law*, Springer, 2022, 261. ISBN: 978-981-19-1496-6

16.2. Recommended readings:

1. András Hárs: *Legal Personality and Avenues for Regulation*, *Hungarian Journal of Legal Studies*, Vol. 63, Issue 4, 2022, 320-344, <https://doi.org/10.1556/2052.2022.00352>
2. András Hárs: *Comparative Overview of International Regulatory Attempts Regarding Artificial Intelligence – Through the Lens of Human Rights*, *Pro Publico Bono*, Vol. 11. Issue 2., 2023, 125-143, doi: [10.32575/ppb.2023.2.7](https://doi.org/10.32575/ppb.2023.2.7)
3. Noémi Nagy: “Humanity’s new frontier”: Human rights implications of artificial intelligence and new technologies. Forthcoming in *Hungarian Journal of Legal Studies*, 2023, DOI: 10.1556/2052.2023.00481
4. Stamatis Karnouskos: *Symbiosis with artificial intelligence via the prism of law, robots, and society*, *Artificial Intelligence and Law*, 2022, Vol. 30. 93-115. <https://doi.org/10.1007/s10506-021-09289-1>

Budapest, 1 December 2023.

Dr. András HÁRS, PhD, Senior Lecturer
Signed with his own hand

UNIVERSITY OF PUBLIC SERVICE

**Faculty of Public Governance and
International Studies**

CURRICULUM

- 1. Course Code:** ÁKKTB117
- 2. Course title:** Autonomy and the limits of state intervention
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Governance and Public Policy
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Antal SZERLETICS, PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** Legal regulations often interfere with individual freedom to promote the benefit of citizens or protect them from self-induced harm. The course investigates the limits of acceptable state interventions in democratic political systems and aims to provide an introduction to the philosophical and legal dilemmas surrounding the issues of personal autonomy, human rights, legal paternalism (i.e. the protection from self-harm) and legal moralism (the enforcement of morals by legal means). The course focuses on the analysis and the discussion of controversial hypothetical and legal cases and relies on the active participation of students.
- 9. Competences to be achieved:**

Knowledge: Is familiar with the systematic contexts, theories and the underlying conceptual system regarding the tasks, structure and functioning of the state. Knowledge of the major theories of state intervention and the system of liberty-limiting principles.

Capabilities: Handling different issues in an interdisciplinary manner establishing a synthesis characteristic to the concepts of public governance. Can understand, critically analyse and recommend solutions concerning complex theoretical and practical dilemmas of the relation between the state and the individual.

Attitude: A comprehensive approach based on social, legal, economic and political science. An intention to apply the comprehensive knowledge acquired systematically. Committed to the rational analysis of political and moral dilemmas, susceptible to the application of theories in practice.

Autonomy and responsibility: He/she applies a wide range of methods and techniques of public governance in practice independently in contexts varied in complexity and certainty.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**

- 11.1. Introduction. (Bevezetés.)
- 11.2. The concept of personal autonomy. Elements of an autonomous life (A személyes autonómia fogalma. Egy autonóm élet elemei)
- 11.3. Safeguarding personal autonomy I. Rights and human rights. The characteristics of human rights (A személyes autonómia védelme I. Jogok és emberi jogok. Az emberi jogok sajátosságai)
- 11.4. Safeguarding personal autonomy. II. The universal character of human rights. Universalism vs. cultural relativism (A személyes autonómia védelme II. Az emberi jogok egyetemes jellege. Univerzalizmus kontra kulturális relativizmus)
- 11.5. Safeguarding personal autonomy III. The limitation of human rights. Utilitarianism vs. deontology (A személyes autonómia védelme III. Az emberi jogok korlátozása. Utilitarizmus kontra kötelességetika)
- 11.6. Safeguarding personal autonomy IV. Limiting freedom of speech (A személyes autonómia védelme IV. A szólásszabadság korlátai)
- 11.7. Legal paternalism I. The concept of paternalism (Jogi paternalizmus I. A paternalizmus fogalma)
- 11.8. Legal paternalism II. The justification of paternalism (Jogi paternalizmus II. A paternalizmus igazolása)
- 11.9. Legal paternalism III. Libertarian paternalism (Jogi paternalizmus III. Libertárius paternalizmus)
- 11.10. Legal paternalism IV. Libertarian paternalism (Jogi paternalizmus IV. Libertárius paternalizmus)
- 11.11. Legal moralism I. The concept of legal moralism (Jogi moralizmus I. A jogi moralizmus fogalma)
- 11.12. Legal moralism II. The Hart-Devlin debate (Jogi moralizmus II. A Hart-Devlin vita)
- 11.13. The system of liberty limiting principles (A szabadságkorlátozó elvek rendszere)
- 11.14. Conclusion (Összefoglalás)

12. The frequency of offering the subject/its position in the curriculum of the term: autumn semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

A hallgató köteles a foglalkozások legalább 75 %-án részt venni. Amennyiben a hallgató az megengedett hiányzások mértékét túllépi, hiányzása indokolt esetben (pl. egészségügyi, szolgálati okok), igazolás bemutatása mellett pótolható. A pótlás a tanárral való egyeztetés alapján, egyéni megbeszélés szerint történik.

14. Term assignments, testing knowledge:

A hallgató a félév során prezentációt tart a tematikában szereplő valamelyik témakörből, az első alkalommal megbeszélte feltételek szerint. A prezentáció mellett a félév során tárgyalt esetek egyikéből min. 3 oldalas esettanulmányt készít és ad be a szorgalmi időszak végéig.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Az aláírás megszerzésének feltétele a 14. pontban meghatározott arányú részvétel a foglalkozásokon és a 15. pontban meghatározott félévközi feladatok legalább elégséges szintű teljesítése.

15.2. Evaluation:

A tantárgy értékelése ötfokozatú gyakorlati jegy segítségével történik. A gyakorlati jegy a két

félévközi feladat (prezentáció és esettanulmány) értékeléséből tevődik össze. A két feladat egyenlő súllyal számít be a gyakorlati jegy kialakításakor.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Michael J. Sandel: Justice: What's the Right Thing to Do? (London: Allen Lane, 2009) ISBN 9780141041339
2. Joel Feinberg: Legal Paternalism, 1 Canadian Journal of Philosophy 105 (1971)

16.2. Recommended readings:

1. Antal Szerletics: Paternalism (Green Paper Technical Report, Essex Autonomy Project, 2011)
2. David Miller: Freedom and the Limits of Government. In David Miller: Political Philosophy – A Very Short Introduction (Oxford: OUP, 2003) ISBN 0192803956
3. H.L.A. Hart: Law, Liberty and Morality (Oxford: Oxford University Press, 1963) ISBN 0192850172
4. Richard Thaler – Cass R. Sunstein: Nudge - Improving Decisions About Health, Wealth and Happiness (New Haven – London: Yale University Press, 2008) ISBN 9780300122237

Budapest, 5th January 2021

Dr. Antal SZERLETICS, PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁAÖKTV17
- 2. Course title:** Comparative Constitutional Law
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Constitutional and Comparative Public Law
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Iván HALÁSZ, PhD, professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** Presentation of main institutions of the constitutional law in the comparative and historical perspective.
- 9. Competences to be achieved:**

Knowledge: Knowledge of the main institutions of the comparative constitutional law (head of state, parliament, government, constitutional court, symbols etc.)

Capabilities: Analytical and comparative skills.

Attitude: Practical skills with the focus on institutions and functions. Comparative skills.

Autonomy and responsibility: Autonomy and responsibility in the work
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** Introduction. Notion and history of the comparative law.
 - 11.2.** Structure of state, federalism, regionalism in the comparative perspective.
 - 11.3.** Parliaments and legislation in the comparative perspective.
 - 11.4.** Governments, prime ministers etc.
 - 11.5.** Supreme and constitutional courts and the protection of constitutions.
 - 11.6.** Ombudsman and similar institutions.
 - 11.7.** Models of local and regional selfgovernments and authorities.
 - 11.8.** Audit organs and state banks.

- 11.9. Structure of justice - main models.
- 11.10. State and national symbols in constitutions.
- 11.11. Church and state in constitutions.
- 11.12. Historical and political elements in preambles.
- 11.13. Migration of the constitutional ideas,summary, test.
- 11.14. Summary, new trends, second test.
- 12. The frequency of offering the subject/its position in the curriculum of the term:** autumn or spring semester
- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**
Participation at least on the 75 % of lectures
- 14. Term assignments, testing knowledge:**
Writing essey, seminar work, discussions
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
- 15.1. The exact conditions of obtaining signature:**
Participation at least on the 75 % of lectures
- 15.2. Evaluation:**
Essay writing during semester, test (2 weeks before exam period)
- 15.3. The exact conditions of obtaining credits:**
The requirement for earning credits are obtaining the signature and passing the exam exam (three-scale) (B).
- 16. Bibliography:**
- 16.1. Compulsory readings:**
1. Oxford Handbook of Comparative Constitutional Law. Eds. Michel Rosenfeld - András Sajó. Oxford University Press. Oxford, 2012.
 2. Günter Frankenberg (Ed.): order form transfer. Comparative Constitutional Design and Legal Culture. Edward Elgar. Cheltenham - Northampton,2013.
- 16.2. Recommended readings:**
1. Rosalind Dixon - Tom Ginsburg (Eds.): Comparative constitutiona law in Asia. Edward Elgar. Cheltenham - Northampton,2014., Takács Péter - Jakab András (Eds.): The Transformation of rhe Hungarian Legal Order 1985-2005. Wolters Kluwer, The Netherlands, 2007.

Budapest, 5th January 2021

Dr. Iván HALÁSZ, PhD, professor
Signed with her/his own hand

UNIVERSITY OF PUBLIC SERVICE

**Faculty of Public Governance and
International Studies**

CURRICULUM

- 1. Course Code:** ÁAÖKTV27
- 2. Course title:** Comparative Parliamentary Studies
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Constitutional and Comparative Public Law
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. András TÉGLÁSI, PhD, professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The government structures of countries might be different, but the existence of a parliament is a common point of all countries. Parliament can be observed from different viewpoints: parliament as a central constitutional organ, parliament as historical achievement of Europe, parliament as a scene for policy making. The course presents the most important international models of a parliament, and analyses its internal and external environment with the comparative method. Especially the US, the UK and the German models will be deeply analyzed, with a glance at other countries (Visegrad Group, Western Balkans, Benelux Group, European Parliament). Beyond the legal sources (constitutions, statutes), also the political functioning and the everyday political practice will be studied. The lecture is completed by a visit at the Hungarian National Assembly. Participants are encouraged to bring examples and experience from their home parliaments by short presentations.
- 9. Competences to be achieved:**

Knowledge: Knowledge of main parliamentary concepts and functions, general, fundamental features of organisation and functioning of parliaments worldwide, legislative procedures in international comparison.

Capabilities: Capability of recognizing main parliamentary functions.

Attitude: Attitude needed for parliamentary work.

Autonomy and responsibility: Ability to recognize main parliamentary functions.
- 10. Required previous studies:**
- 11. The syllabus of the subject:**
 - 11.1. Introduction

- 11.2. The main concepts of parliament
 - 11.3. The position of parliament in different forms of government
 - 11.4. Electoral systems and parliaments
 - 11.5. Federalism and parliament, parliament of multinational states
 - 11.6. Parliamentary law: sources and practice
 - 11.7. Inner structure of parliaments
 - 11.8. Legal status of MPs
 - 11.9. Parliamentary groups, parliamentary administration
 - 11.10. Transparency and publicity
 - 11.11. Legislative procedure
 - 11.12. Parliamentary control
 - 11.13. Parliamentary committees of inquiry
 - 11.14. The European Parliament
 - 11.15. Conclusions, evaluation
- 12. The frequency of offering the subject/its position in the curriculum of the term:** autumn or spring semester
- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**
Három hiányzás megengedett.
- 14. Term assignments, testing knowledge:**
Jelenlét az alkalmakon.
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
- 15.1. The exact conditions of obtaining signature:**
A hallgatók választása szerint házidolgozat készítése és előadása, vagy zárthelyi dolgozat megírása.
- 15.2. Evaluation:**
A hallgatók választása szerint házidolgozat készítése és előadása, vagy zárthelyi dolgozat megírása.
- 15.3. The exact conditions of obtaining credits:**
The requirement for earning credits are obtaining the signature and passing the exam exam (three-scale) (B).
- 16. Bibliography:**
- 16.1. Compulsory readings:**
1. Schneider, Hans-Peter/Zeh, Wolfgang (Hrsg.): Parlamentsrecht und Parlamentspraxis in der Bundesrepublik Deutschland, de Gruyter, 1989
 2. Bellers, Jürgen, Westphalen, Raban Graf von (Hrsg.): Parlamentslehre, Oldenbourg, 1993
- 16.2. Recommended readings:**
1. Erskine May, Thomas: Parliamentary Practice, LexisNexis, 2011
 2. Blackburn, Robert, Kennon, Andrew, Wheeler-Booth, Sir Michael: Parliament: Functions, Practice and Procedures, Sweet & Maxwell, 2002

Dr. András TÉGLÁSI, PhD, professor
Signed with her/his own hand

UNIVERSITY OF PUBLIC SERVICE

**Faculty of Public Governance and
International Studies**

CURRICULUM

- 1. Course Code:** ÁAÖKTV28
- 2. Course title:** Vergleichende Parlamentslehre
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Constitutional and Comparative Public Law
- 6. Name, position, academic degree of tutor responsible for the curriculum** Prof. Dr. Péter SMUK, PhD, professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The government structures of countries might be different, but the existence of a parliament is a common point of all countries. Parliament can be observed from different viewpoints: parliament as a central constitutional organ, parliament as historical achievement of Europe, parliament as a scene for policy making. The course presents the most important international models of a parliament, and analyses its internal and external environment with the comparative method. Especially the US, the UK and the German models will be deeply analyzed, with a glance at other countries (Visegrad Group, Western Balkans, Benelux Group, European Parliament). Beyond the legal sources (constitutions, statutes), also the political functioning and the everyday political practice will be studied. The lecture is completed by a visit at the Hungarian National Assembly. Participants are encouraged to bring examples and experience from their home parliaments by short presentations.
- 9. Competences to be achieved:**

Knowledge: Knowledge of main parliamentary concepts and functions, general, fundamental features of organisation and functioning of parliaments worldwide, legislative procedures in international comparison.

Capabilities: Capability of recognizing main parliamentary functions.

Attitude: Attitude needed for parliamentary work.

Autonomy and responsibility: Ability to recognize main parliamentary functions.
- 10. Required previous studies:**
- 11. The syllabus of the subject:**
 - 11.1. Introduction

- 11.2. The main concepts of parliament
 - 11.3. The position of parliament in different forms of government
 - 11.4. Electoral systems and parliaments
 - 11.5. Federalism and parliament, parliament of multinational states
 - 11.6. Parliamentary law: sources and practice
 - 11.7. Inner structure of parliaments
 - 11.8. Legal status of MPs
 - 11.9. Parliamentary groups, parliamentary administration
 - 11.10. Transparency and publicity
 - 11.11. Legislative procedure
 - 11.12. Parliamentary control
 - 11.13. Parliamentary committees of inquiry
 - 11.14. The European Parliament
 - 11.15. Conclusions, evaluation
- 12. The frequency of offering the subject/its position in the curriculum of the term:** autumn or spring semester
- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**
Három hiányzás megengedett.
- 14. Term assignments, testing knowledge:**
Jelenlét az alkalmakon.
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
- 15.1. The exact conditions of obtaining signature:**
A hallgatók választása szerint házidolgozat készítése és előadása, vagy zárthelyi dolgozat megírása.
- 15.2. Evaluation:**
A hallgatók választása szerint házidolgozat készítése és előadása, vagy zárthelyi dolgozat megírása.
- 15.3. The exact conditions of obtaining credits:**
The requirement for earning credits are obtaining the signature and passing the exam exam (three-scale) (B).
- 16. Bibliography:**
- 16.1. Compulsory readings:**
1. Schneider, Hans-Peter/Zeh, Wolfgang (Hrsg.): Parlamentsrecht und Parlamentspraxis in der Bundesrepublik Deutschland, de Gruyter, 1989
 2. Bellers, Jürgen, Westphalen, Raban Graf von (Hrsg.): Parlamentslehre, Oldenbourg, 1993
- 16.2. Recommended readings:**
1. Erskine May, Thomas: Parliamentary Practice, LexisNexis, 2011
 2. Blackburn, Robert, Kennon, Andrew, Wheeler-Booth, Sir Michael: Parliament: Functions, Practice and Procedures, Sweet & Maxwell, 2002

Prof. Dr. Péter SMUK, PhD, professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁEKMTE65
- 2. Course title:** Consumer protection in the EU
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of European Public and Private Law
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Anikó Edit SZÚCS, assistant lecturer
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
 - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The course aims to review the regulatory dilemmas in the consumer protection field; make students aware of the impact of the digital revolution; and of nudging techniques.
- 9. Competences to be achieved:**

Knowledge: Students have an in-depth knowledge of consumer protection challenges and possible regulatory directions related to them.

Capabilities: Students are able to analyze and make recommendations regarding the problem.

Attitude: Students seek to apply the comprehensive knowledge gained at systemic level and critically examine emerging solutions.

Autonomy and responsibility: Students represent their professional opinion and position independently, present it in a credible and argumentative way.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** Domestic regulation of consumer protection (A fogyasztóvédelem hazai szabályozása)
 - 11.2.** EU level regulation of consumer protection (A fogyasztóvédelem uniós szintű szabályozása)
 - 11.3.** Institutional issues (Intézményi kérdések)
 - 11.4.** Enforcing consumer protection rights (Fogyasztóvédelmi jogosultságok érvényesítése)
 - 11.5.** Public Interest Enforcement (Közérdekű igényérvényesítés)
 - 11.6.** Specific requirements relating to distribution or provision of services (A forgalmazással,

illetve a szolgáltatásnyújtással összefüggő különös követelmények)

- 11.7. Special provisions for the protection of children and minors (A gyermek- és fiatalkorúak védelmét szolgáló különös rendelkezések)
- 11.8. Advertising (A reklám)
- 11.9. Cooperation with consumer protection authorities in the States of the European Economic Area (Együttműködés az Európai Gazdasági Térség államainak fogyasztóvédelmi hatóságaival)
- 11.10. Procedure of the consumer protection authority I (A fogyasztóvédelmi hatóság eljárása I.)
- 11.11. Procedure of the consumer protection authority II (A fogyasztóvédelmi hatóság eljárása II.)
- 11.12. Education, disclosure of information (Oktatás, tájékoztatás)
- 11.13. New tools in the field of consumer protection (Új típusú eszközök a fogyasztóvédelemben)
- 11.14. Summary (Összegzés)

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

The student is required to attend 75% of the lessons. Short / long absences (due to medical, service reasons) may be compensated for by a written report on the subject, as required by the instructor. (A hallgató köteles az órák 75%-án jelen lenni. A rövid/tartós távolmaradás indokolt esetben (orvosi, szolgálati) pótolható az oktató által kijelölt, a tematikához kapcsolódó írásbeli beszámoló benyújtásával.)

14. Term assignments, testing knowledge:

The student is obliged to: 1. participate actively in the class; 2. to make a presentation based on a topic of the course. (A hallgató köteles 1. az órán aktívan részt venni; 2. a számára a tematika alapján kijelölt kiselőadást, prezentációt bemutatni.)

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Participation in classes as defined in the Terms and Conditions for Participation in Occupations is a prerequisite for obtaining a signature. (Az aláírás megszerzésének feltétele a tanórákon való részvétel a Foglalkozásokon való részvétel feltételei című pont alatt meghatározottak szerint.)

15.2. Evaluation:

The final evaluation is based on the individual thematic presentations. The score below 60% of the maximum score is insufficient (fail); between 61% and 70% is sufficient (pass); between 71% and 80% is average; 81-90% is good; above this is very good. (Az értékelés alapja a kiselőadás. A maximális pontszám 60%-ig az osztályzat elégtelen; 61-70%-a között elégséges; 71-80%-a között közepes; 81-90%-a között jó; e felett jeles.)

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam Mid term mark (ÉÉ).

16. Bibliography:

16.1. Compulsory readings:

- 1. Stephen Weatherill: EU Consumer Law and Policy, Second Edition. Elgar European Law series 2014. ISBN: 978 1 78254 831 7;
- 2. Leon G. Schiffman et al.: Consumer Behaviour: a European Outlook. Pearson, Harlow, 2012. ISBN10 0273736957.

16.2. Recommended readings:

1. Markou Christina: Consumer Protection, Automated Shopping Platforms and EU Law. Taylor & Francis Ltd., 2019. ISBN13 (EAN): 9781472424273.

Budapest, 5th January 2021

Dr. Anikó Edit SZÚCS, assistant lecturer
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ACITE01
- 2. Course title:** Corporate Governance
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Civilistics
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Tekla Viktória PAPP, PhD, professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1.** Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2.** Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** During the course the students become familiar with the company law of European Union and the EMCA project. The students learn the CSR and its company law aspects, the CG regulation and practise of the OECD and the EU , especially relating to state-owned enterprises. The students come to know the CG solutions and proposals of some European contry.
- 9. Competences to be achieved:**

Knowledge: The systematic contexts, theories and the underlying regulation, conceptual system regarding the functioning of the CG.

Capabilities: Participating in processes and decision-making regarding planning, strategic, analytical tasks.

Attitude: An intention to apply the comprehensive knowledge acquired systematically. He/she cooperates with others in order to solve problems.

Autonomy and responsibility: Participating in processes and decision-making regarding planning, strategic, analytical and management tasks. Working on professional and human standards sustained through professional commitment.
- 10. Required previous studies:** Company law.
- 11. The syllabus of the subject:**
 - 11.1.** The basis of European company law I. (the directives of EU)
 - 11.2.** The basis of European company law II. (the supranational forms of EU) + 5. The European Model Company Law project

- 11.3.** The fundamental characteristics and practise of Hungarian company law
- 11.4.** The OECD's CG recommendations, especially on state-owned enterprises I-III.
- 11.5.** The best practise of CG in EU and in Hungary
- 11.6.** The special aspects of CG (inheritance, family enterprises etc.)
- 12. The frequency of offering the subject/its position in the curriculum of the term:** spring semester
- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**
Az órák látogatása kötelező, hiányzás igazolható. Három igazolatlan hiányzás esetén joganyaggyűjtést kell végeznie a hallgatónak, pótlásként.
- 14. Term assignments, testing knowledge:**
Három írásbeli beszámoló készítése a kurzus elején meghatározott témákból és ezek szóbeli prezentációja.
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
- 15.1. The exact conditions of obtaining signature:**
A félévközi feladatok teljesítése legalább elégséges szinten.
- 15.2. Evaluation:**
A félévközi feladatok teljesített szintjének megfelelően.
- 15.3. The exact conditions of obtaining credits:**
The requirement for earning credits are obtaining the signature and passing the exam exam (K).
- 16. Bibliography:**
- 16.1. Compulsory readings:**
1. Auer, Ádám – Papp, Tekla: Corporate governance in state-owned companies in Hungary. Pro Publico Bono, 2017 (special edition) pp. 26-50.
 2. Papp Tekla: Hungary, Corporations and Partnerships. Alphen aan den Rijn, Wolters Kluwer, 2015, 240 p. ISBN: 9789065449467
- 16.2. Recommended readings:**
1. Auer, Ádám: Corporate governance - A felelős társaságirányítás jelenkori dimenziói (Budapest, Dialóg Campus Kiadó, 2017. 240 p. ISBN: 9786155680403

Budapest, 5th January 2021

Dr. Tekla Viktória PAPP, PhD, professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁNKDM19
- 2. Course title:** Current African Conflicts
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Relations and Diplomacy
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Viktor MARSAL, PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 14 (0 LEC + 14 SEM)
 - 7.1.2. Part time course: 4 (0 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 1 (0 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The aim of the class is to examine the current conflicts of Africa, in regional dimension. The main focus is on East Africa, the Chad Lake Basin, and the Sahel.
- 9. Competences to be achieved:**

Knowledge: The students must know the main conflicts of Africa and their internal and external dynamics.

Capabilities: The students could understand the complex security consequences which stem from the African conflicts.

Attitude: The students turn to their object with interest and the use of interdisciplinary approach.

Autonomy and responsibility: Students turn to the issue with responsibility and respect and keep in their mind that the solution of the problem is a security interest of Hungary, too.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1. Introduction;
 - 11.2. The conflicts of East Africa - Somalia and Kenya;
 - 11.3. The conflicts of East Africa - Ethiopia;
 - 11.4. The Lake Chad Basin - Boko Haram;
 - 11.5. The Lake Chad Basin - ISWAP;
 - 11.6. The Sahel - Mali;

11.7. The Sahel - JNIM

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

The student should participate at least 75 % of the classes.

14. Term assignments, testing knowledge:

Each students must deliver a 15-minute presentation. The topics are determined in the first class. The course is closed with a test.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

The conditions for the signature: minimum 75 % participation in the classes; delivery of the 15-minute presentation; at least 50 % result in the final test.

15.2. Evaluation:

See above.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. The actual analyses of the International Crisis Group: <https://www.crisisgroup.org/>; Journey to Extremism in Africa. UNDP, 2017.

16.2. Recommended readings:

1. The analyses of Institute for Security Studies, Africa <https://issafrica.org/>; Paul Nugent: Africa Since Independence. Palgrave, London, 2004. 978-0333682739

Budapest, 5th January 2021

Dr. Viktor MARSAL, PhD, associate professor
Signed with her/his own hand

CURRICULUM

1. **Course Code:** ÁKIBTV001
2. **Course title:** Cybersecurity in Public Service (BIP)
3. **Credit value and course structure:**
 - 3.1. 3 credit
 - 3.2. ratio of lectures and seminars: 50% seminar, 50% lecture
4. **Name of major(s), specializations (where it is taught):** Optional course at BA and MA levels at the Faculty of Public Governance and International Studies
5. **Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Cybersecurity and e-Government
6. **Name, position, academic degree of tutor responsible for the curriculum:** Gabriella Biro, assistant lecturer
7. **Number and types of classes**
 - 7.1. full number of classes/semester:
 - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
 - 7.1.2. Part time course: (LEC + SEM)
 - 7.2. weekly number of classes - full time course: 2 (2 LEC + SEM)
 - 7.3. Further special or unique methods applied throughout of the course: The subject belongs to the ERASMUS Blended Intensive Program of the InHolland University, University of Osijek and LUPS. The course will be delivered online and in a block-attendance format with the participation of Hungarian and international academics.
8. **The academic content of the subject:**

The subject belongs to the ERASMUS Blended Intensive Program of the InHolland University, University of Osijek and LUPS.

Theory of cyberspace; boundaries, assets and systems and networks of cyber space. Critical infrastructures and critical information infrastructures. Cyber threats and challenges and the possible protection against them. Elements of complex cyber security. National and international regulation and standards on cyberspace. Critical intersection of data protection, cybersecurity, and the advancements in artificial intelligence (AI), addressing the regulatory challenges and frameworks shaping these domains within the European Union. Cybersecurity and the Rule of Law: The necessity to constrain, through regulation, the exercise of power by both public and private entities interacting in the aterritorial cyberspace to prevent the infringement of privacy, human rights and fundamental freedoms.
9. **Competences to be achieved:**

Knowledge: He/She is familiar with the applicability of international law in cyberspace. He/She is familiar with the defence solutions against cyberattacks. He/She is familiar with the cybersecurity system of the state.

Capabilities: He/She is capable of having an overview of the special legal status of cyberspace. He/She is capable of applying international law applicable for cyberspace in case of cyberattacks to the necessary extent.

Attitude: A commitment to public service, working and behaving in a responsible and tolerant way.

Autonomy and responsibility: To organise his/her work and that of his/her inferiors with autonomy, responsibility and respect for official means in line with his/her position in the organisation.

10. Required previous studies: -

11. The syllabus of the subject:

- 11.1. Introduction to Cybersecurity
- 11.2. The evolution of the cyberspace threat environment
- 11.3. The development of the information security
- 11.4. Cybersecurity profession from the prehistory of computing
- 11.5. Information security protection models
- 11.6. Cybersecurity Management
- 11.7. Cybersecurity in biometric technology
- 11.8. Cybersecurity in migration management
- 11.9. Cybersecurity and the Rule of Law
- 11.10. EU Regulation of Data Protection and Cybersecurity
- 11.11. Case studies on AI Act
- 11.12. Prevention of privacy, human rights and fundamental freedoms
- 11.13. Cybercrime
- 11.14. Semester closing test

12. The frequency of offering the subject/its position in the curriculum of the term:

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

The requirement is to attend classes. The rate of acceptable absences is 25% for full-time and one day for part-time. In case of absence over the limit, it is necessary to complete a task specified by the subject instructor, which means watching and processing lectures related to the topic available on the Internet and write a summary about it.

14. Term assignments, testing knowledge: During the semester closing test, the content of the semester is tested in the form of a multiple-choice test in the university's Moodle system.

15. The exact conditions of testing knowledge, obtaining signature or credits: Mid-term mark, five-level evaluation. The mid-term mark is based on the sum of the points collected during the semester and the points of the semester closing test.

16. The evaluation has five levels: insufficient (below 60%), sufficient (61% -70%), medium (71% - 80%), good (81% -90%), excellent (91% -100%). In the case of a result below 61%, a correction opportunity must be provided before the end of the semester, once.

16.1. The exact conditions of obtaining signature: Participation in classes as defined in point 14, collection of at least 50% of Kahoot points that can be earned during the semester and successful writing of semester closing test.

16.2. Evaluation: midterm evaluation

16.3. The exact conditions of obtaining credits: The requirement for earning credits are obtaining the signature and passing the exam.

17. Bibliography:

17.1. Compulsory readings:

- Katharina Ziolkowski (ed.), Peacetime Regime for State Activities in Cyberspace. International Law, International Relations and Diplomacy, NATO CCD COE Publication, Tallinn 2013. ISBN: 9789949921171
- Singer, P. W., Friedman, Allen: Cybersecurity and Cyberwar: What Everyone Needs to Know. Oxford University Press, 2014. ISBN: 0199918112.

17.2. Recommended readings:

- Brown, Lawrie, Stalling, William: Computer Security: Principles and Practice, Pearson, 2018. (4th Edition) ISBN: 9780134794105;
- Anna Molnár, Balázs Mártonffy (Eds.): Cyberdiplomacy (under release)

Budapest, 1st December 2024

Gabriella Biro, assistant lecturer
Signed with her/his own hand

UNIVERSITY OF PUBLIC SERVICE

**Faculty of Public Governance and
International Studies**

CURRICULUM

- 1. Course Code:** ÁKKTE116
- 2. Course title:** Democratic Transitions in Central and Eastern Europe
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Governance and Public Policy
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Fanni TANÁCS-MANDÁK, PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The aim is to give a multidisciplinary overview of the democratic transitions in 1989-1991 (especially in Hungary, Romania and Poland), describing the historical and political background of the changes and presenting the main and most important features of the new institutional and legal orders. The course starts from the 1980's, explaining the role of the main events of 1989-1990 and gives an assessment of the new democratic orders' functioning in the 1990's, providing the participants an overview of the most important state organs and their functioning before and after the political transition of 1990.
- 9. Competences to be achieved:**

Knowledge: Completing the course students will understand the most important features of the democratic transitions in the region, will have a basic knowledge about the legal, political and institutional orders of the selected countries and the ability to understand the latest developments.

Capabilities: Analyzing new scientific results, finding new facts and relations, and marketing his/her knowledge in the form of an independent professional concept with the acquired knowledge, in the segment of social issues which he/she researches.

Attitude: Perceptiveness, creativity and awareness of methodologies.

Autonomy and responsibility: He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1. Historical background of the changes I.

- 11.2. Historical background of the changes II.
 - 11.3. Political background of the changes
 - 11.4. The forms of democratic changes and its consequences
 - 11.5. The role of the Constitutional Courts
 - 11.6. From the historical constitution towards the latest constitutional developments
 - 11.7. The legal and institutional orders before the transition I.
 - 11.8. The legal and institutional orders before the transition II.
 - 11.9. The new legal and institutional orders I.
 - 11.10. The new legal and institutional orders II.
 - 11.11. The phenomena of presidentialism
 - 11.12. Presidentialism in the region
 - 11.13. Presidentialism and good governance
 - 11.14. Simulation I.: round table talks
 - 11.15. Simulation II.: round table talks
- 12. The frequency of offering the subject/its position in the curriculum of the term:** autumn or spring semester
- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**
- 14. Term assignments, testing knowledge:**
Egy csoportos kiselőadás megtartása. A szimulációt előkészítő anyagok csoportos elkészítése.
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
- 15.1. The exact conditions of obtaining signature:**
Egy csoportos kiselőadás megtartása. A szimulációt előkészítő anyagok csoportos elkészítése.
- 15.2. Evaluation:**
Félévközi feladatok és a félév végi szimuláción nyújtott teljesítmény.
- 15.3. The exact conditions of obtaining credits:**
The requirement for earning credits are obtaining the signature and passing the exam exam (K).
- 16. Bibliography:**
- 16.1. Compulsory readings:**
1. John Elster (ed): The Round Table Talks and the Breakdown of Communism. Chicago, Chicago University Press, 1996.
 2. David Stark, László Bruszt (eds): Postsocialist Pathways. Cambridge, Cambridge University Press, 1998. Gergely András (ed): The Hungarian state. Thousand years in Europe. Budapest, Korona.
- 16.2. Recommended readings:**
1. John Elster (ed): The Round Table Talks and the Breakdown of Communism. Chicago, Chicago University Press, 1996.
 2. David Stark, László Bruszt (eds): Postsocialist Pathways. Cambridge, Cambridge University Press, 1998. Gergely András (ed): The Hungarian state. Thousand years in Europe. Budapest, Korona.
 3. András Köröseyi: Government and Politics in Hungary. Budapest, Osiris, 1999.
 4. Alen Renwick: Why Hungary and Poland differed in 1989: the role fo medium-term frames in

explaining the outcomes of democratic transition. In: Democratization, vol. 13, issue 1, 2006.
36-57.

Budapest, 5th January 2021

Dr. Fanni TANÁCS-MANDÁK, PhD, associate professor
Signed with her/his own hand

CURRICULUM

1. **Course Code:** ÁNKDB13
2. **Course title:** East Asian Geopolitics - Research Seminar
3. **Credit value and course structure:**
 - 3.1. 2 credit
 - 3.2. ratio of lectures and seminars: 100% seminar, 0% lecture
4. **Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
5. **Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Relations and Diplomacy
6. **Name, position, academic degree of tutor responsible for the curriculum:** András BARTÓK, assistant lecturer
7. **Number and types of classes**
 - 7.1. full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2. weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3. Further special or unique methods applied throughout of the course: -
8. **The academic content of the subject:** The seminar gives students basic necessary knowledge to conduct individual research on the topics of security and geopolitics in East Asia. The first part of the seminar gives an overview on contemporary geopolitics of the region. The second provides an overview of relevant source materials (books, journals, databases, news outlets) and research methodology. In the third part of the course, students give presentations on personal research interests and the group contributes with insights. At the end of the course, the students hand in a research paper essay first draft.
9. **Competences to be achieved:**

Knowledge: Students become familiar with contemporary geopolitics of the region, relevant source materials and academic publications and are able to present personal research topics to the group.

Capabilities: Students are capable to conduct basic research in the topics of East Asian Geopolitics, based on knowledge on current security issues, relevant source material and research and analysis methodology.

Attitude: Based on acquired knowledge, students are able to critically look at reports on the issues of the region and understand Geopolitical problems in East Asia.

Autonomy and responsibility: Students are able to self-evaluate research ideas and methodology.
10. **Required previous studies:** -
11. **The syllabus of the subject:**
 - 11.1. Overview of East Asian Geopolitics, security issues, social and economic trends (1-4th session)
 - 11.2. Overview of key source materials (publications, journals, databases) and research

methodology (5-8th session)

11.3. Presentations by individual students in chosen research topics, group discussion on presentations (9-14th session)

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:
Personal attendance, absence on 3 occasions allowed, the absent student has to catch up with missed topics using handouts provided by the teacher

14. Term assignments, testing knowledge:
Presentation on research topics, research essay draft handed in by the end of the semester

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Adequate personal attendance, presentation, research paper

15.2. Evaluation:
Evaluation of personal attendance, presentation, research paper

15.3. The exact conditions of obtaining credits:
The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. Shambaugh, David. Michael Yahuda, eds. International relations of Asia. Rowman & Littlefield, 2014.
2. Luttwak, Edward N. The rise of China vs. the logic of strategy. Harvard University Press, 2012.
3. Pradt, Tilman. China's New Foreign Policy. Palgrave Macmillan, Cham, 2016. euer Jr, R.J., Heuer, R.J. and Pherson, R.H., 2010. Structured analytic techniques for intelligence analysis. Cq Press.
4. Jones, Morgan D. The thinker's toolkit: Fourteen powerful techniques for problem solving. Crown Business, 1998.
5. Gause, Ken E. North Korean House of Cards: leadership dynamics under Kim Jong-un. Committee for Human Rights in North Korea, 2015.
6. Liang, Qiao, and Wang Xiangsui. Unrestricted warfare. PLA Literature and Arts Publishing House Arts, 1999

16.2. Recommended readings:

1. Selected current academic articles from: China Quarterly, Strategic Studies, The Asia Pacific Journal, Defense Studies, The Military Balance (yearbook)

Budapest, 5th January 2021

András BARTÓK, assistant lecturer
Signed with her/his own hand

UNIVERSITY OF PUBLIC SERVICE

**Faculty of Public Governance and
International Studies**

CURRICULUM

- 1. Course Code:** ÁKNGTE56
- 2. Course title:** European Economic Integration
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Economics and International Economics
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Szabolcs PÁSZTOR, PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
 - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** During the course students will get acquainted with the theoretical foundations and practical implementation of the economic integration of the European Union. They will learn about the systems of certain economic policies of the European Union, their theoretical background, their practical aims, tools, effects, past and future directions of development. Based on the above, the course deals with the following common policies Common Agricultural Policy, Regional and Cohesion Policy, Common Commercial Policy, Competition Policy. We will examine in detail the functioning of the Single Market and the Economic and Monetary Union and the progress of European economic policy coordination. We will tackle the EU budget as one of the most important elements of financing common policies. We provide a picture of Europe's changing role in the - also changing - world economy.
- 9. Competences to be achieved:**

Knowledge: The history, systematization and functioning of international organizations. The elements and the logic of European economic integration.

Capabilities: Understanding the history of diplomatic institutions and the aspects of the administration of Hungarian foreign affairs. Analysing European economic integration from a Hungarian point of view.

Attitude: He/she handles the conceptual and practical dilemmas with a comprehensive approach. He/she handles European economic integration issues in their proper context.

Autonomy and responsibility: He/she understands the theoretical and practical aspects of organizational operation. He/she understands the logic and the mechanisms of European economic integration.
- 10. Required previous studies:** -

11. The syllabus of the subject:

- 11.1. A gazdasági integráció elméletei (Theories of economic integration);
- 11.2. Az európai integráció mikroökonómiája I (The microeconomics of European integration I);
- 11.3. Az európai integráció mikroökonómiája II ((The microeconomics of European integration II);
- 11.4. Az egységes belső piac (The single market);
- 11.5. Az EU közös költségvetése (The EU budget);
- 11.6. Közös kereskedelempolitika és versenypolitika (Common commercial and competition policies);
- 11.7. Közös Agrárpolitika és vidékfejlesztés (Common Agricultural Policy and rural development);
- 11.8. Regionális és kohéziós politika (Regional and cohesion policy);
- 11.9. A Gazdasági és Monetáris Unió (Economic and Monetary Union);
- 11.10. Gazdaságpolitikai koordináció az EU-ban (Economic policy coordination in the EU);
- 11.11. Európai gazdasági kormányzás – úton a kiteljesedett Gazdasági és Monetáris Unió felé (European economic governance – towards a genuine Economic and Monetary Union); Az EU a világgazdaságban (The EU in the world economy);
- 11.12. Növekedés és válságkezelés a XXI. századi Európában (Growth and crisis management in the 21st century Europe);
- 11.13. EU-szintű és tagállami strukturális reformok (EU- and Member State-level structural reforms).

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:
Az előadásokon a részvétel nem kötelező, de - a tananyag megfelelő megértése érdekében - ajánlott.

14. Term assignments, testing knowledge:

Két, 50-50 pontos félévközi zárthelyi dolgozat, amelyek összesített eredménye alapján megajánlott jegy adható, a 16.2 pontban szereplő értékelési skálának megfelelően.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

A félévközi zárthelyi dolgozatok megírása; igazolt hiányzás esetén a dolgozat megírása az oktatóval egyeztetett időpontban pótolható.

15.2. Evaluation:

A vizsgaidőszakban tett 100 pontos írásbeli vizsgával. Ponthatárok és érdemjegyek: 0-50: elégtelen, 51-59: elégséges, 60-74: közepes, 75-87: jó, 88-100: jeles.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

- 1. Baldwin, Richard, Wyplosz, Charles (2015) The Economics of European Integration. McGraw-Hill. ISBN: 978-007-71-6965-C357; European Economy (various issues)

16.2. Recommended readings:

Budapest, 30th November 2022

Dr. Szabolcs PÁSZTOR, PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁEETV11
- 2. Course title:** Fonction publique française en Europe
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Human Resources
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Zoltán HAZAFI, PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** Le cours a pour but de permettre de mieux connaître le droit de la fonction publique, la gestion des ressources humaines ainsi que les hommes et femmes qui travaillent dans la fonction publique française en comparaison européenne.
- 9. Competences to be achieved:**

Knowledge:

Capabilities:

Attitude:

Autonomy and responsibility:
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1. La fonction publique française en chiffres
 - 11.2. Le service public, la notion de service public
 - 11.3. Les principes fondamentaux du service public
 - 11.4. Les différentes catégories de personnel de l'Administration publique
 - 11.5. Droit public : L'arrêt Blanco du Tribunal des Conflits du 8 février 1873
 - 11.6. Les bases du droit de la fonction publique
 - 11.7. La carrière des agents publics
 - 11.8. Les droits et obligations des fonctionnaires

- 11.9.** Conclusion générale sur la fonction publique d'État
- 11.10.** Loi du 6 août 2019 de transformation de la fonction publique : Analyse et critique
- 11.11.** L'étude de cas (1): Modèle français en Europe
- 11.12.** L'étude de cas (2): Modèle français en Europe
- 11.13.** L'étude de cas (1): Modèle français en Europe
- 12. The frequency of offering the subject/its position in the curriculum of the term:** autumn or spring semester
- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**
La participation aux cours est obligatoire mais une absence de 25% est toléré. L'absence dépassant la limite tolérée peut être rattrapée par les devoirs écrits avec l'autorisation de l'enseignant.
- 14. Term assignments, testing knowledge:**
Contrôle des connaissances de semestre: préparation d'un rapport (4-6 pages) selon l'étude cas choisi, au sein d'un groupe de travail.
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
- 15.1. The exact conditions of obtaining signature:**
La participation aux cours et à la préparation du rapport de l'étude de cas.
- 15.2. Evaluation:**
L'obtention de la "signature" validant les connaissances acquises et au moins une note "passable".
- 15.3. The exact conditions of obtaining credits:**
The requirement for earning credits are obtaining the signature and passing the exam exam (three-scale) (B).
- 16. Bibliography:**
- 16.1. Compulsory readings:**
1. Gustave Peiser: Droit de la Fonction publique, 2012, Paris, Dalloz
- 16.2. Recommended readings:**
1. OECD (2018): Profil statistique par pays: France 2018,
 2. LE PORS, Anicet, AQCHIERI, Gérard: La fonction publique du XXI siècle. Éditions de l'Atelier, Paris, janvier 2015.
 3. KESSLER, Marie-Christine: Les grands corps de l'Etat Paris. = De la souplesse dans la rigidité: les corps administratifs à la française, EYMERI, Jean-Michel, Presse de la FNSP, 1986. 9 – 11.; EIPASCOPE, 2002/2.

Budapest, 5th January 2021

Dr. Zoltán HAZAFI, PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁKKTE112
- 2. Course title:** Good Governance - international dimensions
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Governance and Public Policy
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Tamás KAISER, PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The program aims to overview the cause and consequences of the changing concept of public governance all over the world. The pro-state concepts reshape the responsibility of governments, the effectiveness and the assessment of public reforms. The course delivers analytical framework of measurement of public policy actions (reforms) in a comprehensive dimension including public security, rule of law and justice, financial stability and competitiveness, sustainability of resources, well-being and social cohesion or the effective public management. The course analyses on case-study basis different national and international attempts of making a comprehensive assessment of the quality and effectiveness of public governance. The program promotes public values such as integrity, transparency of public management and principles of good governance.
- 9. Competences to be achieved:**

Knowledge: The historical, legal, economic and political aspects of international public service relations. The regional dimensions of the operation of international relations. The policies of the European Union as well as its foreign relations, institutional and legal system. The Common Foreign and Security Policy and the global role of the EU. The international models of public service systems. The international relations and public administration of the Hungarian State. The key concepts and context of international political economy. The specialized language at a professional level necessary for performing his/her duties.

Capabilities: Interpreting and shaping international and European integration and decision-making processes. Preparing and making decisions in international public service relations. Participating in domestic and European public policy and codification processes. Participating in the work of international organisations and institutions. He/she has good communication skills, conduct and etiquette.

Attitude: An ability to identify, analyse and solve problems. The ability to work both in teams and individually.

Autonomy and responsibility: He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for.

10. Required previous studies: -

11. The syllabus of the subject:

11.1. 1-2. New Tendencies and Challenges in the 21st Century (Új Tendenciák és Kihívások a 21. században)

11.2. 3-4. Governance and Administrative Reforms (Kormányzati és Közigazgatási Reformok)

11.3. 5-6. Multi-Level Governance (Többszintű Kormányzás)

11.4. 7. Presentations (Kiselőadások)

11.5. 8-9. European Union Economic Governance - Sustainable Budgeting (Az Európai Unió Gazdasági Kormányzása – Fenntartható Költségvetés)

11.6. 10-11. Policy Perspectives of Governance - Performance Management in the Health Sector (A Kormányzás Szakpolitikai Perspektívái – Teljesítménymenedzsment az Egészségügyben)

11.7. 12-13. How to Measure Good Governance (Hogyan Mérjük a Jó Kormányzást?)

11.8. 14. Presentations, exam preparation (Kiselőadások, felkészülés a vizsgára)

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Követelmény a tanórákon történő részvétel. A hallgató köteles a foglalkozások legalább 75%-án részt venni. Az elfogadható hiányzások mértéke 25%, az e feletti távolmaradás esetén a tantárgy oktatója által meghatározott feladatot szükséges teljesíteni.

14. Term assignments, testing knowledge:

Interaktív oktatás, aktív részvétel az órákon.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Az aláírás feltétele az előadások legalább 75%-án történő részvétel.

15.2. Evaluation:

A megjelölt szakirodalom, szemelvények feldolgozása, megismerése, valamint a webinárium keretében hozzáférhető előadások anyagának ismerete, esettanulmányok készítése, önálló szakirodalomfeldolgozások előadása. Írásbeli vizsga. Ötfokozatú osztályzás.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Good Governance – International Dimensions' (szerk: Kádár K.), Budapest, 2014, NKTK, 300.
2. Selected Documents on good governance of OECD, UN, EU, NUPS reader, 2015.
3. Christopher Pollitt and Geert Bouckaert: Public Management Reform: A Comparative Analysis - New Public Management, Governance, and the Neo-Weberian State: Third Edition, Oxford University Press, 2011.

16.2. Recommended readings:

1. Tony Bovaird, Elke Löffler: Evaluating The Quality of Public Governance: Indicators, Models and Methodologies, International Review of Administrative Sciences, 2013, 69.

Budapest, 5th January 2021

Dr. Tamás KAISER, PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁNJTE55
- 2. Course title:** Humanitarian challenges of armed conflict: Understanding and Responding to sexual violence
- 3. Credit value and course structure:**
 - 3.1.** credit: 4 credits
 - 3.2.** ratio of lectures and seminars: 40% seminar, 60% lecture
- 4. Name of major(s), specializations (where it is taught):** Optional course at BA and MA levels at the Faculty of Public Governance and International Studies
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Law
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Réka Varga, PhD, Associate Professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester: 16
 - 7.1.1.** Full time course: (6 LEC + 10 SEM)
 - 7.1.2.** Part time course: N/A (LEC + SEM)
 - 7.2.** weekly number of classes - full time course: 4 (2 LEC + 2 SEM) in 4 blocks
 - 7.3.** Further special or unique methods applied throughout of the course: -

8. The academic content of the subject:

The course explores the complex issue of sexual violence during armed conflicts, focusing on its causes, impacts, and international efforts to address it. Students will examine the rules governing the use of force and gain an introduction to international humanitarian law, with special attention to the factors driving sexual violence, its prevalence, and the role of perpetrators in contemporary conflicts.

Key topics include the legal regulation of sexual violence, international case law, and the profound effects of these crimes on individuals and societies. The course will also cover the humanitarian responses to sexual violence, addressing the specific needs of victims and the forms of humanitarian assistance available to support survivors. Students will engage with political debates on the issue, examining the interplay between international humanitarian, human rights, and criminal law.

By the end of the course, students will have a comprehensive understanding of sexual violence in conflict, its treatment under international law, the humanitarian needs of survivors, and alternative approaches to addressing its impacts.

9. Competences to be achieved:

Knowledge:

- He/She is aware of the concepts of sexual violence, armed conflict, and humanitarian assistance.
- He/She gathers the relevant information from various sources such as standards, journal articles, and books for project implementation.
- He/She organizes the collected knowledge material for project implementation and systematizes different testing methods and results to ensure the successful implementation of

the project.

- He/She knows fundamental and auxiliary materials and their characteristics used in project preparation for the given topic

Capabilities:

- He/She is capable of applying theoretical knowledge to analyze specific cases and interpret experiences and observations within a broader theoretical framework. They can understand connections and think critically about social, foreign, and economic embeddedness.
- He/She can apply acquired knowledge in a discussion situation.

Attitude:

- He/She is consistently capable of checking his/her work, results, and conclusions.
- He/She can continuously expand his/her knowledge about the project task through continuous knowledge acquisition.
- His/Her personality is characterized by integrity and honesty, and he/she serves and represent professional interests with commitment and an open, critical way of thinking, flexibility, and good logical skills.

Autonomy and responsibility:

- He/She cooperates with the instructor and fellow students to expand knowledge.
- He/She accepts well-founded professional and other critical comments.
- In some situations, as part of a team, he/she works with fellow students to solve tasks successfully.
- He/She cooperates with fellow students to complete the project task.
- He/She makes well-founded decisions based on their knowledge and analysis.

10. Required previous studies: -

11. The syllabus of the subject:

1. The international legal order, prohibition of the use of force. The feature of armed conflicts today
2. International humanitarian law: introduction
3. Sexual violence in armed conflicts: motivating factors, prevalence, perpetrators
4. Legal regulation of sexual violence in armed conflicts
5. International case law on sexual violence in armed conflicts
6. Consequences of sexual violence on the level of the individual and on the level of the society
7. Humanitarian response to sexual violence in armed conflicts.

12. The frequency of offering the subject/its position in the curriculum of the term:

Spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

The student is required to attend 75% of the sessions. Absences exceeding 75% may result in the denial of the course signature. Absences exceeding 75% can be justified in exceptional cases (e.g., receiving medical treatment, being in active service). The justification must be submitted to the course instructor and the course coordinator during the next class session or sent electronically. The material from missed sessions can be made up through independent study.

14. Term assignments, testing knowledge:

The student's evaluation during the term is based on a presentation (lecture) related to the topics specified in point 11 (constituting 50% of the evaluation) and class performance (participation)

(constituting 50% of the evaluation). The grading scale is as follows: Failing (insufficient): below 60%; Sufficient: 61%-70%; Satisfactory: 71%-80%; Good: 81%-90%; Excellent: 91%-100%.

In the case of absences or results below 61%, an opportunity for retake or improvement must be provided once during the term.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature: To obtain the signature, students must meet the attendance requirement specified in point 13 and achieve at least a sufficient grade on the mid-semester task outlined in point 14.

15.2. Evaluation: The method and form of mid-semester assessment: a practical grade, which consists of a practical task assigned by the instructor and the evaluation of class performance, each contributing 50%.

15.3. The exact conditions of obtaining credits: To earn credits, students must obtain the signature and achieve at least a sufficient grade for the practical evaluation.

16. Bibliography:

16.1. Compulsory readings:

1. Réka Varga, Conflict related sexual violence: Reasons, applicable legal provisions and humanitarian response. In: The role of international law, European Union law and international relations in the 21st Century (Eds: Gábor Kajtár, Pál Sonnevend), ELTE Eötvös Kiadó, Budapest, 2021. 557-572.
2. Gloria Gaggioli, Sexual violence in armed conflicts: A violation of international humanitarian law and human rights law' (2015) 96 (894) International Review of the Red Cross 503-538: <https://international-review.icrc.org/sites/default/files/irrc-894-gaggioli.pdf>
3. Dustin A. Lewis, Unrecognized Victims: Sexual Violence against Men in Conflict Settings under International Law, Wisconsin International Law Journal, Vol. 27, No. 1, 2009, pp. 1-49.
4. Tanja Altunjan, The International Criminal Court and Sexual Violence: Between Aspirations and Reality, German Law Journal (2021), 22, pp. 878-893: <https://www.cambridge.org/core/journals/german-law-journal/article/international-criminal-court-and-sexual-violence-between-aspirations-and-reality/6B37A67C8196A6159237A893D2A5722A>
5. Cases: (not all is mandatory):
 - a. Women and Sexual violence: <https://casebook.icrc.org/case-study/women-and-sexual-violence>
 - b. UN, Report of the Secretary-General on Women and Peace and Security: <https://casebook.icrc.org/case-study/un-report-secretary-general-women-and-peace-and-security>
 - c. Somalia: Deeply Flawed Rape Inquiry: <https://casebook.icrc.org/case-study/somalia-deeply-flawed-rape-inquiry>
 - d. Colombia – Sexual violence: <https://casebook.icrc.org/case-study/colombia-sexual-violence>
 - e. Democratic Republic of the Congo, Conflict in the Kivus [Part III, paras 16, 35-37]: <https://casebook.icrc.org/case-study/democratic-republic-congo-conflict-kivus>
 - f. Syria: Detention and Abuse of Female Activists: <https://casebook.icrc.org/case-study/syria-detention-and-abuse-female-activists>
 - g. ICC, The Prosecutor v. Lubanga: <https://casebook.icrc.org/case-study/icc-prosecutor-v-thomas-lubanga-dyilo>
 - h. Sudan, Report of the UN Commission of Enquiry on Darfur [Paras 333-358]: https://casebook.icrc.org/case-study/sudan-report-un-commission-enquiry-darfur#para_333

16.2. Recommended Literature:

1. Nadia Murad, The last girl, Tim Duggan Books, 2017

2. ICRC: Prevention and Criminal Repression of Rape and Other forms of Sexual Violence during Armed Conflicts: https://www2-prd.icrc.org/sites/default/files/document/file_list/prevention-criminal-repression-rape-sexual-violence-armed-conflicts-icrc-eng.pdf

3. Review of the sexual violence elements of the judgments of the international criminal tribunals for the Former Yugoslavia, the International Criminal Tribunal for Rwanda, and the Special Court for Sierra Leone in the light of Security Council resolution 1820: https://www.icty.org/x/file/Outreach/sv_files/DPKO_report_sexual_violence.pdf

4. Case studies:

- i. Colombia/ICC, Situation in Colombia, Interim Report: <https://casebook.icrc.org/case-study/colombiaicc-situation-colombia-interim-report>
- j. Georgia/Russia, Human Rights Watch's Report on the Conflict in South Ossetia [Paras 87-89]: <https://casebook.icrc.org/case-study/georgiarussia-human-rights-watchs-report-conflict-south-ossetia#para87-89>
- k. Central African Republic: Sexual Violence by Peacekeeping Forces: <https://casebook.icrc.org/case-study/central-african-republic-sexual-violence-peacekeeping-forces>

Budapest, 1st December 2025

Dr. Réka Varga, PhD,
Associate Professor,
Signed with her own hand

CURRICULUM

- 1. Course Code:** ÁEUTTB10
- 2. Course title:** Hungarian Foreign Policy
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of European Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Márton KASZAP, PhD, senior lecturer
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1.** Full time course: 28 (28 LEC + 0 SEM)
 - 7.1.2.** Part time course: 8 (8 LEC + 0 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The course deals with the history of Hungarian foreign policy. It observes the most influential historical and contemporary elements of Hungary's foreign policy. It also tries to introduce the student to Hungary's regional context where the country has to make decisions (ie. Hungary's neighbouring countries, Central Europe and other V4 countries.) The European Union as an important aspect of Hungary's foreign policy will be also discussed.
- 9. Competences to be achieved:**

Knowledge: The student will obtain a broad perspective on Hungarian and Central European politics.

Capabilities: They will learn the English terminology and expressions of this field.

Attitude: The student will be open to understand the Hungarian foreign policy.

Autonomy and responsibility: The student will be able to analyse the Hungarian foreign policy autonomously.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** Bevezetés (Introduction)
 - 11.2.** A magyar külpolitika kezdetei és alapfeltételei I. (The beginnings and basic characteristics I.)
 - 11.3.** A magyar külpolitika kezdetei és alapfeltételei II. (The beginnings and basic characteristics II.)
 - 11.4.** A magyar külpolitika történelmi fejlődése I. (Hungary's historical background I.)

- 11.5. A magyar külpolitika történelmi fejlődése II. (Hungary's historical background II.)
- 11.6. A magyar külpolitika történelmi fejlődése III. (Hungary's historical background III.)
- 11.7. A magyar külpolitika az Osztrák-Magyar Monarchiában (Foreign policy in the Austro-Hungarian Monarchy)
- 11.8. Az első világháború, a két világháború közti és a 2. világháború külpolitikája (Foreign policy during the first world war, the inter-war period and the second world war)
- 11.9. A háború utáni külpolitika, a szovjetizált magyar külpolitika és az 1956-os magyar forradalom (Post-war foreign policy, Hungary's soviet type foreign policy (1947-1956) and the 1956 revolution)
- 11.10. A Kádár-rendszer külpolitikája (1956-1988) (Kadar's foreign policy (1956-1988))
- 11.11. A demokratikus rendszerváltás külpolitikája (1989-1990) (Democratic system change and foreign policy (1989-1990))
- 11.12. A rendszerváltás utáni külpolitika I. (Post-1990 foreign policy I.)
- 11.13. A rendszerváltás utáni külpolitika II. (Post-1990 foreign policy II.)
- 11.14. Napjaink külpolitikai kihívásai (Today's foreign policy)
12. **The frequency of offering the subject/its position in the curriculum of the term:** spring semester
13. **Requirements of attendance, acceptable absence, opportunity for making up missed classes:**
2 hiányzás lehetséges, pótlásra nincs lehetőség
14. **Term assignments, testing knowledge:**
Kiselőadások tartása, melynek mennyisége a hallgatói létszámtól függ.
15. **The exact conditions of testing knowledge, obtaining signature or credits:**
 - 15.1. **The exact conditions of obtaining signature:**
Órákon való részvétel, kiselőadások megtartása.
 - 15.2. **Evaluation:**
Aláírás megszerzése és legalább elégséges érdemjegy.
 - 15.3. **The exact conditions of obtaining credits:**
The requirement for earning credits are obtaining the signature and passing the exam exam (K).
16. **Bibliography:**
 - 16.1. **Compulsory readings:**
 1. Romsics, Ignác (1999): Hungary in the twentieth century. Corvina, Budapest. ISBN-13: 9789631348309
 - 16.2. **Recommended readings:**
 1. Tóth, Gy. I. (2005): A Concise History of Hungary: the History of Hungary from the Early Middle Ages to the Present. Corvina, Osiris, Budapest. ISBN-13: 9789631352313

Budapest, 5th January 2021

Márton KASZAP, PhD, senior lecturer
Signed with her/his own hand

UNIVERSITY OF PUBLIC SERVICE

**Faculty of Public Governance and
International Studies**

CURRICULUM

- 1. Course Code:** ÁKINTV31
- 2. Course title:** Hungarian Heritage Protection
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Public Management and Information Technology
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. István TÓZSA, PhD, professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** Students will learn to systematize and value the Hungarian national values from the perspective of Act 5539 of 2011 on their protection. They will understand the role of local and national values in municipal and national marketing and the importance of attracting foreign direct investments. They will be aware of the role of local identity based on knowledge, love and willingness to protect natural, economic and cultural values. They will find out that a sense of local identity, belonging to a nation, according to recent brain research results, is proportional to creativity.
- 9. Competences to be achieved:**

Knowledge: The student knows the definitions of country and settlement image, brand, knows the Hungaricum law on Hungarian Heritage Management and the operation of municipal value registries, knows how to use them in local urban marketing.

Capabilities: The student is able to interpret the good country index, knows how to manage a local value from a local municipal value depository to the national level depository of values. The student can develop a settlement marketing strategy and edit the local image guide.

Attitude: The student should consider national identity as the basis of patriotism and nation-state functions. The student should know how to structure Hungarian values (as a synthesis of his or her primary and secondary school experiences).

Autonomy and responsibility: The student is aware of the memory units, which are not only the building blocks of national identity, but also the building blocks of creativity.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**

- 11.1. Motivation
- 11.2. Summary of Hungarian natural values I-II.
- 11.3. Summary of Hungarian economic values
- 11.4. Summary of Hungarian Cultural Values I-II.
- 11.5. The Hungarian value registry pyramid and the Hungarian law on Hungarian values
- 11.6. Country marketing
- 11.7. The role of national values in local marketing
- 11.8. Relationship between creativity and national identity feeling
- 11.9. Structuring Hungarian architecture, painting, history, science
- 12. The frequency of offering the subject/its position in the curriculum of the term:** spring semester
- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**
Attendance at 75% of classes.
- 14. Term assignments, testing knowledge:**
Optional task: essay writing, which may be the part of the final grade.
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
 - 15.1. The exact conditions of obtaining signature:**
Attendance at 75% of classes.
 - 15.2. Evaluation:**
Written exam with five scale grade.
 - 15.3. The exact conditions of obtaining credits:**
The requirement for earning credits are obtaining the signature and passing the exam exam (K).
- 16. Bibliography:**
 - 16.1. Compulsory readings:**
 - 1. T / 5539/2011. Act on Hungarian Heritage and the Protection of Hungarian National Values
 - 2. What is Hungarikum? Government site
 - 16.2. Recommended readings:**
 - 1. Slides of lectures
 - 2. Textbook for Hungarian students: Hungarian values and heritage planning

Budapest, 5th January 2021

Dr. István TÓZSA, PhD, professor
Signed with her/his own hand

UNIVERSITY OF PUBLIC SERVICE

**Faculty of Public Governance and
International Studies**

CURRICULUM

1. **Course Code:** ÁISZLV08
2. **Course title:** Hungarian language and culture I.
3. **Credit value and course structure:**
 - 3.1. 2 credit
 - 3.2. ratio of lectures and seminars: 100% seminar, 0% lecture
4. **Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA/MA level
5. **Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Foreign and Professional Language
6. **Name, position, academic degree of tutor responsible for the curriculum:** Dr. Éva RÁDI SZEKRÉNYESNÉ, PhD, senior lecturer
7. **Number and types of classes**
 - 7.1. full number of classes/semester:
 - 7.1.1. Full time course: 56 (0 LEC + 56 SEM)
 - 7.1.2. Part time course: 16 (0 LEC + 16 SEM)
 - 7.2. weekly number of classes - full time course: 4 (0 LEC + 4 SEM)
 - 7.3. Further special or unique methods applied throughout of the course: interactive tasks
8. **The academic content of the subject:** The course aims to provide foreign students at NUPS with some practical knowledge and information about Hungary and the Hungarian language so that they can adapt to their new environment more easily and get along with their daily tasks. Besides some basic Hungarian language points of greetings, introduction and requesting information, students become familiar with the Hungarian culture.
9. **Competences to be achieved:**

Knowledge: He/she can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.

Capabilities: He/she can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. He/she can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Attitude: He/she is open to his/her partner's characteristics, work and environment.

Autonomy and responsibility: He/she plans his speech or writing with help and has his/her text checked.
10. **Required previous studies:** -
11. **The syllabus of the subject:**
 - 11.1. Greetings, introduction, numbers (Köszönés, bemutatkozás, számok)
 - 11.2. Dimensions, question words, housing (A hármas irányultság (hol, hova, honnan?), lakás, lakóhely)
 - 11.3. Verb formation, vowels (Alanyi igeragozás, magánhangzó-harmónia)

- 11.4. Common verbs, daily routine (Leggyakoribb igék, napi tevékenység)
- 11.5. Description, possessions (Leírás, birtoklás)
- 11.6. Family and friends (A család, barátok)
- 11.7. Test I., and prepositions, travelling (Zárthelyi dolgozat I. és Igeköötők, utazás)
- 11.8. Transport (Közlekedés)
- 11.9. Verb formation (Tárgyas igeragozás)
- 11.10. Shopping (Vásárlás)
- 11.11. Freetime activities (Szabadidős tevékenységek)
- 11.12. Past tense, experiences (Múlt idő, élmények)
- 11.13. Holidays in Hungary (Ünnepek Magyarországon)
- 11.14. Test II., Traditions in Hungary (Zárthelyi dolgozat II. és Hagyományok Magyarországon)
- 12. **The frequency of offering the subject/its position in the curriculum of the term:** autumn semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:
A hallgató köteles a foglalkozások min. 75%-án részt venni. Rövid/tartós távolmaradás indokolt esetben (orvosi, szolgálati) pótolható, amely pótlás egyéni megbeszélés szerint történik. Egyéb esetből fakadó több mint 25%-os hiányzás esetén, a félév teljesítése nem írható alá.

14. Term assignments, testing knowledge:

két zárthelyi dolgozat /időpontja a tantárgyi tematikában látszik/; aktív órai részvétel
osztályzat ötfokozatú skálán / 50% elégséges, 60% közepes, 75% jó, 90%- jeles/
dolgozatok pótlása a dolgozat utáni legelső alkalommal

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Részvétel a tanórák minimum 75%-án. Két zárthelyi dolgozat megírása.

15.2. Evaluation:

gyakorlati jegy(GYJ), osztályzat ötfokozatú skálán / 50% elégséges, 60% közepes, 75% jó, 90%tól jeles/. Zárthelyi dolgozatok 35-35%-ot, míg az órai munka 30%-át teszi ki a gyakorlati jegynek.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

- 1. Durst Péter: Lépésenként magyarul 1., Szerzői kiadás, 2017., ISBN 978-963-12-7680-0
- 2. Szita Szilvia – Pelcz Katalin: MagyarOK Kompakt, 2019., ISBN 978-963-429-501-3

16.2. Recommended readings:

- 1. Gyöngyösi Livia – Hetesy Bálint: Jó reggelt!, KKM Oktatási és Rekreációs Kft., átdolgozott kiadás, 2019., ISBN 978-615-81362-0-4
- 2. Marschalkó Gabriella: Hungarolingua Basic Level 1. Debreceni nyári Egyetem, 2010., ISBN 9789638659293

Budapest, 10th April 2020

Dr. Éva RÁDI SZEKRÉNYESNÉ, PhD, senior lecturer
Signed with her/his own hand

UNIVERSITY OF PUBLIC SERVICE

**Faculty of Public Governance and
International Studies**

CURRICULUM

- 1. Course Code:** ÁISZLV09
- 2. Course title:** Hungarian language and culture II.
- 3. Credit value and course structure:**
 - 3.1.** 3 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA/MA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Foreign and Professional Language
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Éva RÁDI SZEKRENYESNÉ, PhD, senior lecturer
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 56 (0 LEC + 56 SEM)
 - 7.1.2. Part time course: 16 (0 LEC + 16 SEM)
 - 7.2.** weekly number of classes - full time course: 4 (0 LEC + 4 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: interactive tasks
- 8. The academic content of the subject:** This course is the second part of the course 'Hungarian language and culture I.' It provides the participants with general language skills and cultural development and takes students at least to the language level A1.
- 9. Competences to be achieved:**

Knowledge: He/she can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.

Capabilities: He/she can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. He/she can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Attitude: He/she is open to his/her partner's characteristics, work and environment.

Autonomy and responsibility: He/she plans his speech or writing with help and has his/her text checked.
- 10. Required previous studies:** Magyar mint idegennyelv és kultúra I. ÁISZLV08
- 11. The syllabus of the subject:**
 - 11.1.** Introduction, personal information (Bemutakozás, személyi adatok)
 - 11.2.** Weekly schedule, daily routine (Heti program, napi rutin)
 - 11.3.** Shopping for food (Vásárlás 1.- élelmiszerek)
 - 11.4.** At the restaurant (Étterem, étkezési szokások, étlap)
 - 11.5.** Booking a table or a room, ordering a taxi (Asztalfoglalás, szobafoglalás, taxirendelés)

- 11.6. Renting a flat (Lakáskeresés, lakás, szoba leírása)
- 11.7. Test I. and Requesting information, giving directions (Zárthelyi dolgozat I. és Információkérés, útbaigazítás)
- 11.8. At the doctor's, illnesses (Orvosnál, betegségek)
- 11.9. Healthy lifestyle (Egészséges élet)
- 11.10. Travelling 1, Hungaricums (Utazás 1., Hungarikumok)
- 11.11. Travelling 2., At the station, airport (Utazás 2. pályaudvarok, repülőterek)
- 11.12. Shopping for clothes (Vásárlás 2. ruházat)
- 11.13. Future plans (Beszélgetés a jövőről, tervezés)
- 11.14. Test II. and Family (Zárthelyi dolgozat II. és Család)

12. The frequency of offering the subject/its position in the curriculum of the term: spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

A hallgató köteles a foglalkozások min. 75%-án részt venni. Rövid/tartós távolmaradás indokolt esetben (orvosi, szolgálati) pótolható, amely pótlás egyéni megbeszélés szerint történik. Egyéb esetből fakadó több mint 25%-os hiányzás esetén, a félév teljesítése nem írható alá.

14. Term assignments, testing knowledge:

két zárthelyi dolgozat /időpontja a tantárgyi tematikában látszik/; aktív órai részvétel
osztályzat ötfokozatú skálán / 50% elégséges, 60% közepes, 75% jó, 90%- jeles/
dolgozatok pótlása a dolgozat utáni legelső alkalommal

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Részvétel a tanórák minimum 75%-án. Két zárthelyi dolgozat megírása.

15.2. Evaluation:

gyakorlati jegy(GYJ), osztályzat ötfokozatú skálán / 50% elégséges, 60% közepes, 75% jó, 90%tól jeles/. Zárthelyi dolgozatok 35-35%-ot, míg az órai munka 30%-át teszi ki a gyakorlati jegynek.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. Durst Péter: Lépésenként magyarul 1., Szerzői kiadás, 2017., ISBN 978-963-12-7680-0
2. Szita Szilvia – Pelcz Katalin: MagyarOK Kompakt, 2019., ISBN 978-963-429-501-4

16.2. Recommended readings:

1. Gyöngyösi Livia – Hetesy Bálint: Jó reggelt!, KKM Oktatási és Rekreációs Kft., átdolgozott kiadás, 2019., ISBN 978-615-81362-0-4
2. Marschalkó Gabriella: Hungarolingua Basic Level 1. Debreceni nyári Egyetem, 2010., ISBN 9789638659293

Dr. Éva RÁDI SZEKRÉNYESNÉ, PhD, senior lecturer
Signed with her/his own hand

UNIVERSITY OF PUBLIC SERVICE

**Faculty of Public Governance and
International Studies**

CURRICULUM

- 1. Course Code:** ÁKNGTE50
- 2. Course title:** International Economics
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 67% seminar, 33% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Economics and International Economics
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Gábor KUTASI, PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 42 (14 LEC + 28 SEM)
 - 7.1.2. Part time course: 12 (4 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 3 (1 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The course introduces students to the most important concepts, theoretical theorems and methods of calculation used in economic practice and scientific analysis, as well as quantitative indicators of the various theoretical trends in international economics, world trade, division of labor, specialization, capital and labor flows, international finance, monetary systems and exchange rates, international economic equilibrium mechanisms and countries' external imbalances and balance of payments adjustment methods, etc. respect. The subject covers traditional economics of international economics, which is established in Western universities and their textbooks, including the "pure theory" of international trade, but also evaluates different theoretical theorems and methods from the perspective of today's world economic reality and practice, and the world economy. various theories on the functioning, equilibrium problems, international division of labor, world market exchanges, international capital flows and inequalities in the world economy, as well as on the general development and lag of the national economies and "economic underdevelopment". At the same time, he examines economic policy concepts and the theoretical issues of globalization and transnationalization in terms of the conditions and modalities of global economic convergence and adjustment, and the improvement of national "competitiveness". After completing the course, the student will be able to understand and apply models of international economics. The student is able to calculate and interpret basic international economic indicators. The student is able to understand and analyze the economic policy issues of small, open economies.
- 9. Competences to be achieved:**

Knowledge: Has practical knowledge and enhanced economic knowledge. It is also able to interpret international processes affecting the state in its context. Graduates are familiar with international economic relationships and the factors that influence them.

Capabilities: It is capable of understanding aspects of economic diplomacy and administration. He

/ she is able to participate in decision-making according to the expected professional and human standards, with the necessary professional commitment and international economic responsibilities. It shall cooperate, as appropriate, with other administrative and other bodies.

Attitude: He/she handles the socio-economic conceptual and practical dilemmas with a comprehensive approach. He/she is appropriately proactive.

Autonomy and responsibility: Under proper direction, he/she is capable of carrying out tasks independently and self-monitoring.

10. Required previous studies: Macroeconomics

11. The syllabus of the subject:

11.1. How to adapt to the international economy? The world economic order as a real space.

11.2. International aspects, databases and indicators of trade.

11.3. Why do states trade with each other? Classic macroeconomic concepts and reality.

11.4. Why do states trade with each other? Neoclassical macroeconomic concepts and reality.

11.5. Why do states trade with each other? Business economics concepts.

11.6. Trade policy instruments and income impact.

11.7. What does the balance of payments show us?

11.8. International exchange rate terms.

11.9. Commodity market model explaining equilibrium exchange rate: purchasing power parity

11.10. The money market model explaining the equilibrium exchange rate: interest parity

11.11. Exchange rate systems

11.12. What happens in case of a current account deficit?

11.13. International capital flows, international labor processes, technological flows.

11.14. Summary

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Participation in seminars at least in 80%

14. Term assignments, testing knowledge:

Performing individual and collective tasks. Active participation in seminars and small group presentations. Active participation in group work, case study analysis.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Participation in seminars at least in 80%

15.2. Evaluation:

exam

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Thomas Pugel: International Economics 14 edition. McGraw-Hill

16.2. Recommended readings:

Budapest, 5th January 2021

Dr. Gábor KUTASI, PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁKNGTE51
- 2. Course title:** International Financial Management
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 67% seminar, 33% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Economics and International Economics
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Gábor KUTASI, PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 42 (14 LEC + 28 SEM)
 - 7.1.2. Part time course: 12 (4 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 3 (1 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** This course provides an introduction to international financial markets and to the management of the special risks arising from international transactions. . The basic thrust of this course is to provide a conceptual framework within which the essential financial decisions of the multinational firm can be analyzed. The approach is to treat international financial management as a natural and logical extension of the principles learned in the foundations course in financial management. Thus, it builds on and extends the valuation framework provided by domestic corporate finance to account for dimensions unique to international finance. The main text, Madura-Fox: International Financial Management, South Western Cengage learning focuses on decision making in an international context. Analytical techniques developed help to translate the often-vague rules of thumb used by international financial executives into specific decision criteria. The book offers a variety of real-life examples, both numerical and institutional, that demonstrate the use of financial analysis and reasoning in solving international financial problems. Examples scattered throughout the text show students the value of examining decision problems with the aid of a solid theoretical foundation. Therefore, seemingly disparate facts and events can be interpreted as specific manifestations of more general financial principles.
- 9. Competences to be achieved:**

Knowledge: Has practical knowledge and enhanced economic and financial knowledge related to international markets. It is also able to interpret international financial processes affecting the state, the economy and the companies in its context. Graduates are familiar with international financial relationships and the factors that influence them.

Capabilities: It is capable of understanding aspects of economic diplomacy and financial markets. He / she is able to participate in decision-making according to the expected professional and human standards, with the necessary professional commitment and international financial responsibilities. It shall cooperate, as appropriate, with other administrative and other bodies.

Attitude: He/she handles the socio-economic conceptual and practical dilemmas with a comprehensive approach. He/she is appropriately proactive.

Autonomy and responsibility: Under proper direction, he/she is capable of carrying out tasks independently and self-monitoring.

10. Required previous studies: International Economics

11. The syllabus of the subject:

11.1. Multinational financial management, an introduction, chapter 1

11.2. International flow of funds, chapter 2

11.3. International financial markets, chapter 3

11.4. Exchange rate determination, chapter 4

11.5. Currency derivatives chapter 5

11.6. exchange rate regimes, chapter 6

11.7. mid-term test

11.8. Purchasing parity and interest rate parity, ch. 7 and 8

11.9. Forecasting exchange rates, ch. 9

11.10. Measuring Exposure to exchange rate fluctuation, Ch. 10.

11.11. Managing transaction exposure, ch. 11

11.12. Managing Economic Exposure and translation exposure , ch. 12.

11.13. Technical analysis case study

11.14. final test

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Participation in seminars at least in 80%

14. Term assignments, testing knowledge:

Performing individual and collective tasks. Active participation in seminars and small group presentations. Active participation in group work, case study analysis.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Participation in seminars at least in 80%

15.2. Evaluation:

exam

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. J. Madura – R. Fox (2011) international Financial Management, South Western, Cengage Learning 2nd edition

16.2. Recommended readings:

Budapest, 5th January 2021

Dr. Gábor KUTASI, PhD, associate professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁÁJTV11
- 2. Course title:** Introduction to the Legal History of Europe
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Constitutional and Legal History
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Éva Jakab, DSc, professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1.** Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2.** Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** Overview about the legal development in the history of Europe
- 9. Competences to be achieved:**

Knowledge: Historical education, understanding of basic legal institutions.

Capabilities: Text analysis, historical foundation of modern legal institutions, substantive thinking, reasoning.

Attitude: Interactive lecturing, building on substantive work.

Autonomy and responsibility: Critical approach.
- 10. Required previous studies:** History of European law
- 11. The syllabus of the subject:**
- 12. The frequency of offering the subject/its position in the curriculum of the term:** autumn semester
- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:** obligatory participation.
- 14. Term assignments, testing knowledge:**

beszámoló
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
 - 15.1. The exact conditions of obtaining signature:**

Active and interactive participation, essay

15.2. Evaluation:

kollokvium, offered grade.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. O.F. Robinson, T. D. Ferguson, W. M. Gordon, European Legal History, second edition, London, Dublin, Edinburgh, 1994.

16.2. Recommended readings:

1. Ancient Law, Comparative Law, Legal History, J. Cairns, O. Robinson (szerk.), Oxford 2004.
2. J. Cairns, Codification, Transplants and Legal History, New Jersey 2015.

Budapest, 5th January 2021

Dr. Éva Jakab, DSc, professor
Signed with her/his own hand

UNIVERSITY OF PUBLIC SERVICE

**Faculty of Public Governance and
International Studies**

CURRICULUM

- 1. Course Code:** ÁAÖKTV18
- 2. Course title:** Konstitucionnoje razvitije stran Centralnoj Evropi
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Constitutional and Comparative Public Law
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Iván HALÁSZ, PhD, professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** Comparative constitutional law of the Central European countries. History and today.
- 9. Competences to be achieved:**

Knowledge: Knowledge of the constitutional history and today of the Central European countries.

Capabilities: Analytical and comparative skills.

Attitude: Practical skills and analytical skills.

Autonomy and responsibility: Autonomy and responsibility in the work.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** Konstitucionnaja istorija regiona do 1918 g.
 - 11.2.** Tri volni konstitucionnovo processa v 20-om veke. Ich karakteristiki.
 - 11.3.** Konstitucionnoje razvitije i processi po 1989 g. Obscije trendy, instituty, problemi.
 - 11.4.** Konstitucionnoje razvitije Polskoj respubliky. Konstitucija 1997 g.
 - 11.5.** Ceskaja konstitucija i cechoslovackije tradicii. Politiceskij system.
 - 11.6.** Slovakia i konstitucija 1992 g. Jejo glavnije izmenenija.
 - 11.7.** Vengrija - ot konstituciji 1989 g. k Osnovnomu zakonu 2011. goda. Ponatije istoriceskoj konstituciji.
 - 11.8.** Struktura konstitucionnich organv i vlasti v sovremennoj Vengriji.

- 11.9. Slovenija.
- 11.10. Chorvatija v postvojennij period a jejo konstitucionnoje razvitije.
- 11.11. Srbija is jejo transfomaciji.
- 11.12. Rumunija i jejo konstitucionnoje razvitije.
- 11.13. Voproc nacionalnich mensinstv i ich pravovovo polozenije.
- 11.14. Obzor is sravnenie stran. Pervoj pismennij test.
- 11.15. Konec i vtoroj, ispravnij text (jesli on nuzen)
- 12. The frequency of offering the subject/its position in the curriculum of the term:** autumn or spring semester
- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**
Ucastije min. na 75 %-ch urokov
- 14. Term assignments, testing knowledge:**
Samostojatel'naja podgotovka pismennovo doklada. V konce pismennij test
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
- 15.1. The exact conditions of obtaining signature:**
Aktivnoje ucastije na urokach
- 15.2. Evaluation:**
Pismennij doklad na osnove sobstvennoj raboti. Test 2 nedeli pered ekzamenami.
- 15.3. The exact conditions of obtaining credits:**
The requirement for earning credits are obtaining the signature and passing the exam exam (three-scale) (B).
- 16. Bibliography:**
- 16.1. Compulsory readings:**
1. Baglaj M. V. - lejbo J. I. - Entina L. M.: Konstitucionnoje pravo zarubeznich stran. Norma, Moskva, 2005. Takács Péter - Jakab András (Eds.): The Transformation of rhe Hungarian Legal Order 1985-2005. Wolters Kluwer, The Netherlands, 2007. (Paper of Catherine Dupré
- 16.2. Recommended readings:**
1. Oxford Handbook of Comparative Constitutional Law. Eds. Michel Rosenfeld - András Sajó. Oxford University Press. Oxford, 2012. Statji iz ruskojazyčnoj literatury.

Budapest, 5th January 2021

Dr. Iván HALÁSZ, PhD, professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁNJTB11
 - 2. Course title:** Nelson Mandela World Human Rights Moot Court Competition Preparatory Course
 - 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 50% seminar, 50% lecture
 - 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA and MA level
 - 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Law
 - 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. András HÁRS, PhD, senior lecturer
 - 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (14 LEC + 14 SEM)
 - 7.1.2. Part time course: 8 (4 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (1 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: use of creative methodology as detailed in the course description attached
- The academic content of the subject:** The goal of the course is to provide an organized and planned preparation for the two students who were selected to represent Ludovika UPS at the Nelson Mandela World Human Rights Moot Court Competition. During the semester, the students will acquire knowledge regarding how the universal and regional human rights protection regimes function. Furthermore, the course aims to develop specific skills required for successful competing at the moot court competition such as legal writing and drafting, the methodology of legal research, rhetoric and argumentation techniques. The course is prepared and taught in English with the compulsory and recommended literature also available in English. The course heavily relies on creative methodology as enshrined in the attached course description and the continuous and active participation of students during activities such as case study analyses and presentation techniques under strict timeframes.
- 8. Competences to be achieved:**

Knowledge: The student should possess the knowledge of how the human rights protection regime operates on the universal and regional level. Knows how to conduct research and can work with case law databases. Knows how to create a written memorial and possesses the necessary legal writing skills. The student has obtained knowledge on how to present their arguments in a timely and formal manner in front of a panel of judges and is able to think and articulate his/her argument in a heated oral exchange with members of the panel of evaluators.

Capabilities: Able to adequately apply the specific terminology of the course. Able to present his/her arguments to his/her peers concerning a human rights related matter. Able to filter relevant information and compile a written memorial based on a fictional case. Able to cooperate in a team

environment necessary to succeed in joint tasks. Capable of conducting individual research and prepare a sound, human rights-based, legal argumentation.

Attitude: Respects the opinion of others even they differ from his/her own. Critical about news presented by the ordinary media and uses professional sources for his/her work. Accepts that decision-making in a group can also be effective.

Autonomy and responsibility: Abides by and enforces professional standards. Able to correct his/her mistakes. Formulates professional proposals in an autonomous fashion.

9. Required previous studies: -

10. The syllabus of the subject:

- 10.1. Introduction, discussion of completion criteria and literature
- 10.2. Theoretical background of human rights
- 10.3. Universal protection of human rights – Human Rights Council, UPR
- 10.4. European Human Rights Regime – CoE and the ECtHR
- 10.5. African and Inter-American system of human rights protection
- 10.6. Methodology and practice of human rights case analysis
- 10.7. Legal research
- 10.8. Legal writing
- 10.9. Case study: the Nelson Mandela World Moot Court Competition fictional case
- 10.10. Memorial writing in theory and practice
- 10.11. Legal Argumentation
- 10.12. Legal Rhetoric
- 10.13. Presentations
- 10.14. Evaluation

11. The frequency of offering the subject/its position in the curriculum of the term: spring semester

12. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attends 75% of classes – missed classes can be supplanted by additional reading materials, short activities or brief assignments depending on the topic

13. Term assignments, testing knowledge:

Continuous work throughout the semester while preparing the written memorial – 3000 word length memorial per the rules of the Nelson Mandela competition to be written for both the applicant side and the respondent.

Preparing the oral pleadings for both sides in 15-30 min length.

14. The exact conditions of testing knowledge, obtaining signature or credits:

14.1. The exact conditions of obtaining signature:

Attendance – 75% of classes

14.2. Evaluation:

Completion of the written memorial for both the applicant and the respondent as well as the oral pleading for both sides – 360 degrees evaluation by the lecturer(s) and the students via discussion

14.3. The exact conditions of obtaining credits:

Completion of the written memorial for both the applicant and the respondent as well as the oral pleading for both sides – grade to be determined at the end of the semester

15. Bibliography:

15.1. Compulsory readings:

1. Malcolm N. Shaw: International Law, 9th Edition, 2021, Cambridge University Press, ISBN 978-1-108-47774-1

15.2. Recommended readings:

1. Dinah Shelton – Paolo G. Carozza: Regional Protection of Human Rights, 2nd Edition, 2021, Oxford University Press, ISBN: 9780199941520.
2. David M. Scott – Ukri Soirilla: The Politics of the Moot Court, The European Journal of International Law, Vol. 32, No. 3, 2021, ISBN: 9781788970389.
3. Hurst Hannum: Guide to International Human Rights Practice, 3rd Edition, 2004, Brill, ISBN: 978-15-71-05063-2.

Budapest, 1 December 2023.

Dr. András HÁRS, PhD, Senior Lecturer,
Signed with her/his own hand

UNIVERSITY OF PUBLIC SERVICE

**Faculty of Public Governance and
International Studies**

CURRICULUM

- 1. Course Code:** ÁAÖKTV16
- 2. Course title:** Organization of the State
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Constitutional and Comparative Public Law
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. András TÉGLÁSI, PhD, professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** This course provides students with the basics of state with regard to constitutional law and citizenship. It also covers the operations, regulations and relations of state organs. It highlights the relation of certain elements in Hungarian public administration to the constitutional law. The course also presents the system and operation of local and regional administration.
- 9. Competences to be achieved:**

Knowledge: The student understands the structure of the organizational system and is aware of the requirements for officials applying the law.

Capabilities: . If necessary, the student cooperates with other central administrative, official, local administrative and other bodies. .

Attitude: The student identifies with the professional values and supports the objectives of the organization. He/she considers it important to have a confident understanding of the legal, organizational, administrative and practical aspects of data protection and freedom of information.

Autonomy and responsibility: The student has a sense of responsibility for the consequences of acting in official power.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** The Parliament (A parlament)
 - 11.2.** Forms of government, the parliamentary system (Kormányformák. A parlamentáris

kormányforma)

- 11.3. Electoral systems, national referendums (A választási rendszerek, a népszavazás.)
- 11.4. The President of the Republic (A köztársasági elnök)
- 11.5. The Constitutional Court. Courts and the Judiciary. (Az Alkotmánybíróság. A bíróságok és az igazságszolgáltatás.)
- 11.6. Government and Public Administration (A kormány és a közigazgatás)
- 11.7. Prosecution Service (Az ügyészség)
- 11.8. The Commissioner for Fundamental Rights (Az ombudsman)
- 11.9. Local Governments (A helyi önkormányzatok)
- 11.10. Law enforcement (Rendészet)
- 11.11. Defence Administration (Védelmi igazgatás)
- 11.12. Special legal orders (Különleges jogrendek)
- 11.13. Public Finances (Közpénzügyek)
- 11.14. Conclusion, closing remarks (Összegzés, lezárás)

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

A tanórák legalább 75%-án való részvétel. 25%-nál magasabb arányú hiányzás esetében - a szemináriumvezető döntése alapján - többletfeladat (plusz beadandó dolgozat vagy kiselőadás) megtartásával is megszerezhető az aláírás.

14. Term assignments, testing knowledge:

Az oktató által a szemináriumon kiosztott témakörök alapján egy kiselőadás megtartása vagy egy beadandó dolgozat megírása.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

Az aláíráshoz a tanórák legalább 75%-án való részvétel szükséges.

15.2. Evaluation:

Az értékelést a kiselőadás és az órai teljesítmény együttesen adja.

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

- 1. The Basic (Fundamental) Law of Hungary - A Commentary of the New Hungarian Constitution. Edited by András Zs.Varga - András Patyi - Balázs Schanda. Clarus Press Ltd, Griffith Campus, South Circular Road, Dublin 8.; pp. 123-345.; ISBN (Hardback Book) 978-1-905536-81-8;
- 2. Béla Pokol: The Juristocratic State: Its Victory and the Possibilities of Taming; Budapest, Magyarország : Dialóg Campus Kiadó (2017)

16.2. Recommended readings:

- 1. Béla Pokol - András Téglási (eds.): Die stufenweise Entstehung des juristokratischen Staates = The Gradual Emergence of the Juristocratic State. Budapest, Magyarország : Dialóg Campus

- Kiadó-Nordex Kft (2019);
2. Patyi András, Rixer Ádám (eds.): Hungarian Public Administration and Administrative Law. Passau: Schenk Verlag GmbH, 2014 ISBN 394-4850-12-2, 978-394-4850-12-2;
 3. Zsuzsanna Fejes – Fanni Mandák – Zoltán Szente (eds.): Challenges and Pitfalls in the Recent Hungarian Constitutional Development – Discussing the New Fundamental Law of Hungary, L’Harmattan, Paris, 2015 Print ISSN 2498-5473 Online ISSN 2560-1067;
 4. Patyi András: Protecting the Constitution (The Characteristics of Constitutional and Judicial Review in Hungary 1990-2010) Passau: Schenk Verlag, 2011. ISBN: 9783939337867;
 5. Sándor, István (ed.): Business Law in Hungary. Patrocinium Kiadó, Budapest, Magyarország, 2016; pp. 39-49; 50-68; ISBN: 9789634130802

Budapest, 5th January 2021

Dr. András TÉGLÁSI, PhD, professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁKINTV24
- 2. Course title:** Political Communication in the Information Society
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Cybersecurity and e-Government
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Balázs Benjámín BUDAI, PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The ultimate objective of the course is to provide an introduction to the “new” political communication methods, to overview the research area and to keep track of the major changes. Thus, it could be demonstrated that major changes occurred in the use of political communication, while the used methods have become unique for the discipline. Political communication has not simply integrated the new information and communication technologies in the era of information society, but these changes transformed the political communication, as well. The discussed topics prefer theoretical and comparative approaches, because the course’s aim is to compound the trends of Hungarian and international scientific achievements.
- 9. Competences to be achieved:**

Knowledge: By completing the course, the students will get familiar with the latest and mainstream research tendencies in political communication, and become familiar with theoretical questions.

Capabilities: The students will be able to recognize and analyze tendencies in political communication, and know what results they can expect from them when implemented at executive or user level.

Attitude: The student considers it important to have a confident understanding of the political, legal, organizational, administrative and practical aspects of political communication. Striving to achieve a high level of citizens' awareness.

Autonomy and responsibility: Under proper direction student can carry out tasks independently and is able of self-monitoring. Student can make recommendations and evaluate the work of others.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**

- 11.1. The theory of new political communication. Jay Blumler and Michael Gurevitch. Andrew Chadwick. Barbara Pfetsch, Andrea Römmele. The political communication actors' new role in the information society. (Az új politikai kommunikáció elmélete, a szereplőinek feladata az információs társadalomban);
 - 11.2. Analyzing the change of the actors of political communication (A politikai kommunikáció szereplőinek cselekvésének elemzése);
 - 11.3. Interactivity (Interaktivitás);
 - 11.4. Characteristics of government communication (Kormányzati kommunikáció jellegzetességei);
 - 11.5. Campaigns on the internet (Kampányok az interneten);
 - 11.6. Social networking sites (A közösségi oldalak);
 - 11.7. Comparative usability analysis of e-Government's portals. (A kormányzati oldalak komparatív elemzése);
 - 11.8. The era of "post-objectivism" (A poszt-objektívizmus kora);
 - 11.9. Mediatization (Mediatization);
 - 11.10. From media logic to network logic (A médialogikától a hálózati logikáig);
 - 11.11. Comparative analysis of the use of digital platforms as interaction tools. (A digitális platformok, mint interakciós eszközök komparatív összehasonlítása);
 - 11.12. The electorate (A választók);
 - 11.13. Analyzing the "user generated" campaign tools (Felhasználók által előállított kampány anyagok vizsgálata);
 - 11.14. Election communication (Választási kommunikáció);
 - 11.15. Összefoglalás (Conclusion).
- 12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester**
- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**
The expectations of the class attendance: 75%. The completion of the course are determined on the basis of the current Academic and Examination Regulations. (Részvételi arány: 75%. A Tanulmányi- és Vizsgaszabályzat által meghatározott módon kell résztvenni az órákon és teljesíteni a kurzust)
- 14. Term assignments, testing knowledge:**
Active participation in discussions on course subjects. Read the weekly-biweekly assigned literature and write approx. a page-long position paper(s). Aktív részvétel az órán, hozzászólás az egyes órák témáihoz. A kiadott szakirodalmat olvasni és belőlük beadandó dolgozatot készíteni.
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
- 15.1. The exact conditions of obtaining signature:**
Weekly, bi-weekly prepared position paper until the end of the semester on assigned readings. Az aláírás megszerzésének feltétele a heti, kétheti rendszerességgel elkészített beadandó a kiadott olvasmányok alapján.
- 15.2. Evaluation:**
Active participation in discussions on course subjects. Read the weekly-biweekly assigned literature and write approx. a page-long position paper(s). Aktív részvétel az órán, hozzászólás az egyes órák témáihoz. A kiadott szakirodalmat olvasni és belőlük beadandó dolgozatot készíteni.
- 15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam Mid term mark (ÉÉ).

16. Bibliography:

16.1. Compulsory readings:

1. Mazzoleni, Gianpietro; Kevin G Barnhurst; Ken'ichi Ikeda; Rousiley Maia; Hartmut Wessler (2016): The international encyclopedia of political communication. Chichester, UK ; Malden, MA : John Wiley & Sons, 2016, ISBN 9781118541555.
2. Solo, Ashu M. G. (2020): Handbook fo Research on Politics in the Computer Age. Hershey, IGI Global. ISBN: 9781799803775

16.2. Recommended readings:

1. Chadwick, Andrew (2006): Internet Politics: states, citizens, and new communication technologies. Oxford: Oxford University Press. ISBN 9780195177732
2. Gurevitch, Michael – Coleman, Stephen – Blumler, Jay G. (2009): “Political Communication – Old and New Media Relationships”. The ANNALS of the American Academy of Political and Social Science, 625, 164–181.

Budapest, 1st December 2023

Dr. Balázs Benjámín BUDAI, PhD, associatae professor
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁEKMTE64
- 2. Course title:** The Legal System of the EU and the Case Law of the Court of Justice of the European Union
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 50% seminar, 50% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of European Public and Private Law
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Miklós Szirbik, senior lecturer
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1. Full time course: 28 (14 LEC + 14 SEM)
 - 7.1.2. Part time course: 8 (4 LEC + 4 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (1 LEC + 1 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: Vendéglőadás - EU intézménynél dolgozó szakértő
- 8. The academic content of the subject:** The legal system of the European Union offers individual legal protection in several aspects, providing adequate and effective access to law, justice and redress. The course presents the central role of the ECJ in this system through introducing the main tasks and the institutional structure of the court as well as the landmark decisions of the last 70 years of European integration.
- 9. Competences to be achieved:**

Knowledge: As result of the course, the personal attitude of the student is characterized by the student being familiar with the divisions of the complex organizational structure of the EU as well as the impact of the ECJ legal practice on European integration.

Capabilities: Based on his / her professional skills, he / she is capable of performing systematic planning, strategic, analytical and management tasks in both national and international public administration and in the business administration.

Attitude: Receptive and interested towards analyzing and handling the global and regional impacts on modern, integrated Europe and its Memberstates in social, economic and political perspective and has therefore the appropriate problem-recognition and management capabilities.

Autonomy and responsibility: The student is aware of the public interest and welfare, cooperates with others in solving problems and maintains to a significant extent independently the analysis of complex and specific questions of public administration and business management as well as their elaboration on basis of appropriate resources.
- 10. Required previous studies:** -

11. The syllabus of the subject:

- 11.1. Bevezető (Introduction)
- 11.2. Az Európai Biróság történelme és jelen felépítése (Structure and History of the ECJ)
- 11.3. Az Európai Biróság fő feladatai (Main Tasks of the ECJ)
- 11.4. Az Európai Biróság és a nemzeti bíróságok (The ECJ and the national Courts)
- 11.5. Az Európai Biróság szerepe az európai integrációban (The role of the ECJ in the European Integration)
- 11.6. Az EuB mérföldkő ítéleteinek áttekintése (Overview to landmark decisions of the ECJ)
- 11.7. Alapjogok I. (Fundamental Rights I.)
- 11.8. Alapjogok II. (Fundamental Right II.)
- 11.9. Alapszabadságok I (Fundamental Freedoms I.)
- 11.10. Alapszabadságok II. (Fundamental Freedoms II.)
- 11.11. Állami Támogatások Joga (State Aid Law)
- 11.12. Kartelljog (Competition Law)
- 11.13. Aktuális jogesetek (Recent Cases)
- 11.14. Aktuális Jogesetek (Recent Cases)

12. The frequency of offering the subject/its position in the curriculum of the term: autumn or spring semester

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Aláírás feltétele: részvétel az összes foglalkozáson

14. Term assignments, testing knowledge:

két évközi zh a program 1-10. hetéig terjedő tartalommal (50-50%)

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

részvétel az összes foglalkozáson

15.2. Evaluation:

vizsga ZH

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam Mid term mark (ÉÉ).

16. Bibliography:

16.1. Compulsory readings:

1. P. Craig, G. d. Burca, EU Law. Oxford University Press, 2015. ISBN 978-0-19-841782-7

16.2. Recommended readings:

1. Gombos Katalin: Bírói jogvédelem az Európai Unióban Lisszabon után. CompLex Kiadó Kft, Budapest 2012. ISBN 9789632951621
2. Bóka J., Gombos K., Szegedi L.: Az Európai Unió intézményrendszere. Dialóg Campus, Budapest, 2019 ISBN 978-615-6020-77-2

Budapest, 5th January 2021

Dr. Miklós Szirbik, senior lecturer
Signed with her/his own hand

CURRICULUM

- 1. Course Code:** ÁNKDB06
- 2. Course title:** Theories of International Relations: Reading the Classics
- 3. Credit value and course structure:**
 - 3.1.** 2 credit
 - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** FPGIS Elective course in foreign language, BA level
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Relations and Diplomacy
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. András HETTYEY, PhD, associate professor
- 7. Number and types of classes**
 - 7.1.** full number of classes/semester:
 - 7.1.1.** Full time course: 28 (0 LEC + 28 SEM)
 - 7.1.2.** Part time course: 8 (0 LEC + 8 SEM)
 - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
 - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The goal of the course is to give an introduction to the theories of international relations, whose basic assumptions we all apply on a daily basis even if we are not aware of it. The course gives an overview on the most important theories of IR and their critiques and shortcomings. The goal is to achieve a deeper and more variegated understanding of the international system.
- 9. Competences to be achieved:**

Knowledge: Ismeri és érti a nemzetközi kapcsolatok elméleteit.

Capabilities: Képes arra, hogy alkalmazza a nemzetközi kapcsolatok elméleteit.

Attitude: Törekszik a megszerzett átfogó ismeretek rendszerszintű alkalmazására.

Autonomy and responsibility: Felelősséget vállal az általa végzett munkáért.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
 - 11.1.** Bevezetés - Introduction
 - 11.2.** Realizmus I. - Realism I.
 - 11.3.** Realizmus II. - Realism II.
 - 11.4.** Liberalizmus I. - Liberalism I.
 - 11.5.** Liberalizmus II. - Liberalism II.
 - 11.6.** Konstruktivizmus I. - Constructivism I.

- 11.7. Konstruktivizmus II. - Constructivism II.
- 11.8. Poszt-strukturalizmus - Post-structuralism
- 11.9. Neokolonializmus - Neocolonialism
- 11.10. Feminizmus - Feminism
- 11.11. A külpolitikaelemzés I. - Foreign Policy Analysis I.
- 11.12. A külpolitikaelemzés I. - Foreign Policy Analysis II.
- 11.13. A külpolitikaelemzés III. - Foreign Policy Analysis III.
- 11.14. Összegzés - Conclusions
- 12. The frequency of offering the subject/its position in the curriculum of the term:** autumn or spring semester
- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**
Attendance at 75% of classes, in case of skipping more classes than allowed a term paper has to be written.
- 14. Term assignments, testing knowledge:**
Written exam in the last week of the semester. (50% for a 2, 60% for a 3, 70% for a 4, 80% for a 5).
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
- 15.1. The exact conditions of obtaining signature:**
Attendance at 75% of classes.
- 15.2. Evaluation:**
Attendance and a 2 or better in the written exam.
- 15.3. The exact conditions of obtaining credits:**
The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).
- 16. Bibliography:**
- 16.1. Compulsory readings:**
1. Dunne - Smith - Kurki: Theories of international relations. OUP, Oxford 2016. ISBN 978-0198707561
 2. Jackson - Sorensen: Introduction to international relations. OUP, Oxford 2010. ISBN 978-0199548842
- 16.2. Recommended readings:**

Budapest, 5th January 2021

Dr. András HETTYEY, PhD, associate professor
Signed with her/his own hand